

Everyone with a Research or Extension appointment should report any contacts they had with a non-academic audience:

UF/IFAS receives additional state funding for the transfer of research and knowledge to the community. The Workload items listed below are collected from all faculty and used to calculate this formula funding amount each year. These extra state dollars are used to enhance all three missions – teaching, research and extension.

If you produced any written or visual materials for a non-academic audience or had any contact with community members to convey educational information about your research, teaching or extension program—enter the information below. Do not include any activities and publications geared toward your academic colleagues or your students. The Workload categories relate to educating the general population and not our university students and academic peers.

Instructions: Enter only whole numbers (no commas, decimals, or letters) in the boxes below. **Leave boxes blank if you have nothing to report for an item.**

EDUCATIONAL MATERIALS

Total number of [educational materials](#) prepared this year (excluding EDIS publications):

CLIENTELE CONTACTS

Total number of [field consultations](#) for all programs this year:

Total number of [office consultations](#) for all programs this year:

Total number of [group learning participants](#) (excluding in-service training) for all programs this year:

Total number of [telephone consultations](#) for all programs this year:

Total number of [email or text consultations](#) for all programs this year:

Total number of [social media contacts](#) for all programs this year:

If you have an Extension appointment you will also be asked about volunteers, programming, impacts and outcomes:

VOLUNTEERS

If you worked with any adult or youth volunteers this year, enter the total number of volunteers and the total estimated volunteer hours worked for all programs for the entire year. Volunteer headcount is an **unduplicated count** – each volunteer is counted once regardless of how many programs or activities they participated in.

[Number of Volunteers](#)

[Volunteer Hours Worked](#)

The data you put in the next section will drive what you see in each of the following sections:

PROGRAM AREAS YOU WORKED IN DURING 2023

Looking at all of your Extension programs this calendar year, estimate how much time you spent programming under each priority work group. This is not tied to your budgeted FTE or faculty effort reporting. This is only a reflection of your Extension work.

Instructions: Enter only whole numbers (no '%' symbols, decimals, or letters) in the boxes below. Leave boxes blank if you have nothing to report for an item. **Your total effort across all initiatives must total 100%.**

INITIATIVE 1: AGRICULTURE/HORTICULTURE

1: Sustainability of production systems and alternatives

1.1: Animal Systems

1.2: Food Systems

1.3: Plant Systems

1.4: Integrated Pest Management

2: Farm economics, entrepreneurship, and management

3: Citizen awareness of food systems and the environment

INITIATIVE 2: WATER

1: Urban Water Conservation, Quality, and Awareness

2: Agricultural Water Conservation, Quality, and Awareness

Workforce questions will be asked for every Initiative you said you worked in:

WORKFORCE DEVELOPMENT INDICATORS FOR 2023

Some programs teach skills and knowledge that may directly or indirectly lead a participant to create a business, get a job promotion, or gain a leadership role in an organization. Faculty may learn of these outcomes through formal evaluation (i.e., follow-up surveys) or informally such as a client later calling them to tell them about their professional or personal successes. More commonly associated with Community Resource Development (CRD), the three indicators below may apply to programs in any initiative.

INITIATIVE 2 - WATER:

(#1): Number of businesses created, retained, or expanded

(#2): Number of jobs created or retained

(#3): Number of participants reporting new leadership roles or opportunities undertaken

The Indicators that appear next are based on which Priority Work Groups you said you worked in, whether you have an Extension or Research appointment (or both) and whether you worked with youth (click [here](#) for full list):

WORKLOAD INDICATORS FOR 2023

USDA requires us to identify what initiative/priority work groups you are reporting under and to summarize the results of your programmatic evaluation. Last year we identified key indicators needed to communicate the value of our statewide efforts at the national, state and local levels.

The indicators listed below are based on the priority work group you selected in the previous section and are largely unchanged from last year. Some indicators may not apply to you, just leave them blank. Note that we are not trying to capture all of the work being done in Florida; this is intended to be a narrow and focused list based on federal and state priorities. Many of you will have additional objectives that are appropriate for local level programming and data for those objectives will still be reported in ROAs.

For state specialists: Report your own Extension activities and not those of the county faculty you work with.

(#20): Number of participants demonstrating improved knowledge of food systems including food labels, production practices, hydroponics, food production and preservation, food waste management, etc.	<input type="text"/>
(#21): Number of participants that adopt self-reliant food system practices, including creating a home or community garden, hydroponic systems, reducing food waste, preserving food, etc.	<input type="text"/>
(#33): Number of gallons of water saved by adult residential program participants (e.g., residents, HOAs, community gardens, developers, businesses, government offices) for the entire year	<input type="text"/>
(#34): Number of gallons of water saved by landscape professionals or other Green Industry professionals for the entire year.	156000
(#35): Number of gallons of water saved by youth participants for the entire year	<input type="text"/>
(#36): Number of adult residential participants that adopted one or more best management practices such as the Florida Friendly Landscaping principles of composting, efficient irrigation use, responsible pesticide use, etc.	<input type="text"/>
(#37): Number of landscape professionals or other Green Industry professionals that adopted one or more best management practices such as GI-BMPs	55
(#38): Number of youth participants that adopted one or more best management practices such as Ag BMPs or Florida Friendly Landscape principles, home water conservation practices, etc.	<input type="text"/>
(#39): Number of participants who switched from a traditional synthetic fertilizer product to a product that contains at least 50% of its nitrogen in slow-release form	32
(#40): Number of participants who began following the local fertilizer ordinance	40
(#41): Number of Master Gardener volunteers	<input type="text"/>
(#42): Number of Master Gardener volunteer hours	<input type="text"/>
(#43): Number of participants in natural resources programs that promote informed decision-making among citizens, organizations and/or governments	<input type="text"/>
(#44): Number of outcomes resulting from informed community members taking action, such as formation of advisory groups, changes in homeowners associations rules, local initiatives and referendums related to natural resources	<input type="text"/>
(#45): Number of participants in programs regarding management or sustainable use of fish and wildlife and wildlife habitat, including control of invasive species and pests, in natural areas and working landscapes including freshwater, marine, and wetland environments, rangelands, forests, parks and other green space in rural or urban areas	<input type="text"/>
(#46): Number of acres on which recommended actions were implemented to manage or sustainably use fish and wildlife and wildlife habitat, including control of invasive species and pests, in natural areas and working landscapes including freshwater, marine, and wetland environments, rangelands, forests, parks and other green space in rural or urban areas	<input type="text"/>
(#50): Number of adult participants who used information from environmental and sustainability programs to adopt personal stewardship behaviors (e.g., conservation of natural resources in one's home or residential community)	<input type="text"/>
(#78): Number of new or revised plans adopted that have begun to be implemented in a community, agency, local government, business or disaster	<input type="text"/>

Text boxes to input your impacts statements and success stories will appear for every Priority Work Group you said you worked in. If any Workload indicators related to this Priority Work Group have data entered, you will have the opportunity to tie those indicators to the impact narrative you have written:

IMPACTS FOR 2023

Success stories and impact narratives are short descriptions of the success of your program. You should provide information that can be shared with constituents and funding agencies who are interested in how we use their funds.

Success stories provide information about a specific incident or participant. While informative these types of narratives are limited because they cannot show the public's return on investment. Do not use identifiable names in your success story, especially when talking about youth.

Impacts provide information that can show a broader value of our programs and have the most value to funding agencies that have to explain to others how their tax dollars are used. Impact refers to the ultimate, longer-term changes in social, economic, civic, or environmental conditions. For example, if the outcome is better health, the impact might be that people are exercising and eating better thereby reducing the need for ambulance service, hospital beds, and in some cases the cost of indigent care.

After you enter your impact narrative, click the appropriate indicator(s) that relate to your impact statement.

For help with writing an impact, see our [guidelines](#), [rubric](#), and [toolkit](#).

URBAN WATER CONSERVATION, QUALITY, AND AWARENESS

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WHICH OF THESE INDICATOR(S) RELATE TO THIS IMPACT STATEMENT?

- (#34) Number of gallons of water saved by landscape professionals or other Green Industry professionals for the entire year. **(Your Answer: 156000)**
 - (#37) Number of landscape professionals or other Green Industry professionals that adopted one or more best management practices such as GI-BMPs **(Your Answer: 55)**
 - (#39) Number of participants who switched from a traditional synthetic fertilizer product to a product that contains at least 50% of its nitrogen in slow-release form **(Your Answer: 32)**
 - (#40) Number of participants who began following the local fertilizer ordinance **(Your Answer: 40)**
 - None
-

You are done!

To see what you or others have submitted in the past (2018-current), click on Workload Reports:



WORKLOAD REPORTS

Please select from one of the options below.

Faculty Reports

District Reports

County Reports

Dept/REC/FAMU Reports

SSA/RSA Reports

Initiative Reports

View Indicators

Impacts Search

The Impacts Search may be helpful for new state specialists or other faculty who want to know what is happening around the state on a specific program or topic:

IMPACTS - 2023

Back

Impacts may contain names of individuals. When using impacts for publication, be sure to mask identities or obtain appropriate permissions.

Workload Year: 2023

Search Impact text:

Filter by Priority Work Group:

Filter by indicator:

Search