



PREPARING FLORIDA'S YOUTH TO BE WORKFORCE READY

In 2024, 4-H members worked on 268,358 projects, including STEM, Health, and Workforce Preparedness.



Learning in a Caring and Supportive Environment

Youth who have supportive developmental relationships in their life are more likely to become successful as adults.^{1, 2}

32,168 youth in 4-H believed that adult volunteers care about them, support them, and encourage them.

51,180 youth reported in 4-H they feel safe, included, and welcome.

6,216 adult volunteers report using best practices that provide youth with a safe and inclusive learning environment.

5,425 adult volunteers adopted one or more best practices that build positive developmental relationships, such as expressing care, challenging growth, and expanding possibilities.



Learning Interpersonal Skills

4-H is teaching youth the skills they need to be prepared to enter the workforce.³

87,076 youth demonstrated an improvement in communication skills.

65,304 youth demonstrated an improvement in thinking skills such as goal setting, critical thinking, and decision making.

50,912 youth demonstrated an improvement in their ability to appreciate the differences of others.



Engagement in 4-H Beyond the Club

More than **23,813** youth reported engagement in learning experiences beyond their 4-H club, participating in district, state, regional, and national programs.

¹Scales, P.C., Benson, P.L., & Roehlkepartain, E.C. (2011). Adolescent thriving: The role of sparks, relationships, and empowerment. *Journal of Youth and Adolescence*, 40, 263-277.

²Scales, P.C., Benson, P.L., Oesterle, S., Hill, K.G., Hawkins, J.D., & Pashak, T.J. (2017). Aligning youth development theory, measurement, and practice across cultures and contexts. *Applied Developmental Science*. 20(3).

³Lippman, L., Ryberg, R., Carney, R., & Moore, K. A. (2015). Key "soft skills" that foster youth workforce success: Toward a consensus across fields. *Child Trends*, Publication #2015-24