**County Faculty Annual 2010 ROA and 2011 POW**

1. **BRIEF DESCRIPTION OF JOB DUTIES -** (about 150 words).

The responsibilities of the Family and Consumer Sciences position in Volusia County are to implement a comprehensive educational program for families and individuals in the areas of financial and resource management, housing issues, home energy and environment, and life skills education. In addition, this position provides leadership and organization for the Home and Community Education (HCE) organization in County of Volusia.

The general mission of Extension is to disseminate and encourage the application of research-generated knowledge and leadership techniques to individuals, families, and communities for use in making decisions that contribute to an improved quality of life. Family and Consumer Sciences agents are dedicated to strengthening families as reflected in programs that are designed to address major issues. Our goal is to help people identify and solve problems in order to provide greater life satisfaction.

**Specific duties by percentage**

**AREA**

1. Housing and Home Environment 45% 60%
2. Effective Resource Management & Consumer Education 45% 30%
3. Life Skills Education & Family Well-being:

 4-H and HCE 10% 10%

Total 100% 100%

1. **AREAS OF SPECIALIZATION**

Housing Home Environment Financial Management

1. **ASSIGNED ACTIVITY SINCE LAST PROMOTION (NOT TO EXCEED TEN YEARS), OR SINCE UF EMPLOYMENT, whichever is more recent -**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 2010-11 | 2010-09 | 2009-08 | 2008-07 | 2007-06 | 2006-05 | 2005-04 |
| Teaching | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Research | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Service | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Extension | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| TOTAL | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

1. **EDUCATIONAL BACKGROUND -**

|  |
| --- |
| **Educational Background** |
| **University** | **Program Area** | **Degree** | **Year** |
|  Indiana State University | Food and Nutrition | M.S. | 1977 |
|  Indiana State University | Dietetics | B.S. | 1975 |

1. **EMPLOYMENT
 Employment Listing**

|  |  |  |  |
| --- | --- | --- | --- |
| **University/ Organization** | **Title** | **Permanent****Status**  | **Year** |
|  University of FloridaVolusia County | Extension Agent III | Yes  | 8/16/2002 –Present |
|  University of FloridaOrange County | Extension Agent III |  Accruing | 10/3/1997 -8/15/2002 |
| Purdue University Cooperative Extension Service St. Joseph County  | Extension Educator –VI |  N/A | 7/1/1992 – 9/30/1997 |
| Purdue University Cooperative Extension ServiceLa Porte County | Extension Educator Rank III thru V | N/A | 6/15/1982 – 4/30/1991 |

1. **YEAR TENURE/PERMANENT STATUS WAS AWARDED BY UNIVERSITY OF FLORIDA –** 2003
2. **UF TENURE AND PROMOTION CRITERIA**
3. **TEACHING, ADVISING, AND/OR OTHER INSTRUCTIONAL ACCOMPLISHMENTS** **-** NA
4. **TEACHING EVALUATIONS –** NA
5. **GRADUATE FACULTY STATUS –** NA
6. **GRADUATE COMMITTEE ACTIVITIES –** NA
7. **RESEARCH NARRATIVE –** NA
8. **CREATIVE WORKS OR ACTIVITIES**
* *Exhibits* (7)

Volusia County Employee Wellness Fair October 2011(title to be determined)

Bryant, Kathleen M., K. Stauderman, Poster, “Bed Bugs on the Rise,” Central District Symposium 2011.

Bryant, Kathleen M., K. Stauderman, J. Taufer, Poster, *JR. Master Gardeners: Ag in the Classroom Summer Day Camp*, Developed for 2010 Master Gardeners Coordinator Conference, Davis, California, October 6 – 8, 2010.

Bryant, Kathleen M., K. Stauderman, J. Taufer, Poster, *Casual Gardening: Agriculture in the Classroom,* Developed for 2010 Master Gardeners Coordinator Conference, Davis, California, October 6 – 8, 2010.

Bryant, Kathleen M., K. Stauderman, J. Taufer, Poster, *Casual Gardening: Agriculture in the Classroom,* Developed for NACAA National Association of County Agricultural Agents professional improvement conference, Tulsa, Oklahoma, July 11 – 15, 2010.

Bryant, Kathleen M., K. Stauderman, J. Taufer, Poster, *Agriculture in the Classroom: Summer Day Camp*, Developed for Central District Faculty Symposium, April 29, 2010.

Bryant, Kathleen M., S. Ellison, Poster, *Lunchroom Mealtime Manners*, Developed for Central District Faculty Symposium, April 29, 2010.

Bryant, Kathleen M., Taufer, J. A., 2010. “Healthy Families: Five Key Area’s for Success” De Land FL: UF/IFAS Volusia County Extension. Developed for the Volusia County Fair, De Land, November 4 – 14, 2010.

Bryant, Kathleen M., Taufer, J. A., 2010. “Let’s Move!” De Land FL:UF/IFAS Volusia County Extension. Developed for the Volusia County Health and Wellness Fair, De Land, October 4 – 5, 2010.

Volusia County Employee Wellness Fair October 2009

* *Instructional Multi-Media Presentations*(2)

Bryant, Kathleen M., K. M. Stauderman, *Bed Bugs on the Rise*, power point presentation, September 8, 2010, 19 slides.

Bryant, Kathleen M., K. M. Stauderman, J. A. Taufer, *Ag in the Classroom Summer Day Camp*, power point presentation, September 1, 2010, 16 slides.

Bryant, Kathleen M., UF/IFAS Extension Agent, Volusia County, Lee, Hyun-Jeong, UF/IFAS Extension Housing Specialist, *My Florida Home Book and Homebuyer Education in Volusia County, Florida*, power point presentation, October 2009, 50 slides.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., *Casual Gardening: Agriculture in the Classroom*, power point presentation, September 2009, 11 slides.

Bryant, Kathleen M., Ellison, Shirley R., *4-H Common Courtesy Academy*, power point presentation, September 2009, 6 slides.

* *Web based communications and teaching*(2)

ENN – Employee News Network, County of Volusia, *Hot Topics-Casual Gardening*

Bryant, Kathleen M., Taufer, J. A., ENN - Employee News Network, County of Volusia *Managing Stress*, http://enn.co.volusia.fl.us.htm. May 3-31, 2010.

Bryant, Kathleen M., ENN – Employee News Network, County of Volusia. *Disaster Preparedness,* <http://enn.co.volusia.fl.us>, June 1 – 30, 2010.

1. **PATENTS AND COPYRIGHTS –**  none
2. **PUBLICATIONS**
3. Books, Sole Author – none
4. Books, Co-authored – none
5. Books, Edited - none
6. Books, Contributor of Chapter(s) – none
7. Monographs – none
8. Refereed Publications – none
9. Non-refereed Publications
* *County Fact Sheets***(1)**

Bryant, Kathleen M., March 13, 2008. “Glossary of Terms,” First Time Home Buyers Education Curriculum. University of Florida/IFAS Volusia County Extension, De Land, 8pgs.

* *Educational Brochures***(2)**

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., “Mouth-watering Melons,” UF/IFAS Volusia County Extension, De Land, Florida.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., “Blueberry Blues,” UF/IFAS Volusia County Extension, De Land, Florida.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., “Fun, Fitness and Fido,” UF/IFAS Volusia County Extension, De Land, Florida.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., “Florida Sweets – Onions,”

UF/IFAS Volusia County Extension, De Land, Florida.

Bryant, Kathleen M., K. Stauderman, J. Taufer, “ Florida’s Amaizin’Grain…Corn,” UF/IFAS Volusia County Extension, De Land, Florida, February 26, 2010, 2pp.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., “Citrus – Florida’s Gold,”

UF/IFAS Volusia County Extension, De Land, Florida, January 15, 2010, 2pp.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., “Herbs and More!” UF/IFAS Volusia County Extension, De Land, Florida, August 11, 2009, 2pp.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., “Dairy Days of Summer.” UF/IFAS Volusia County Extension, De Land, Florida, July 9, 2009, 2pp.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., “Snack Packs-Healthy Snacks To Go.” UF/IFAS Volusia County Extension, De Land, Florida, April 22, 2009, 2pp.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., “Strawberry Jammin’.” UF/IFAS Volusia County Extension, De Land, Florida, January 28, 2009, 2pp.

Bryant, Kathleen M., May 21, 2009. “Hurricane Food Supply Checklist.” UF/IFAS Volusia County Extension, De Land, Florida, 2pp.

Bryant, Kathleen M., “Ho, Ho, Hold Holiday Debt” UF/IFAS Volusia County Extension, De Land, November 7, 2008, 2pp.

Bryant, Kathleen M., Stauderman, Karen M., “Chutney, Chipotle and Salsa, Oh My!” UF/IFAS Volusia County Extension, De Land, September 12, 2008, 2pp.

Bryant, Kathleen M., Taufer, Jill A., “Strawberry Jammin” UF/IFAS Volusia County Extension, De Land, October 14, 2008, 2pp.

Bryant, Kathleen M., Taufer, Jill A., “Snack Packs-Healthy Snacks To Go”, UF/IFAS Volusia County Extension, De Land, September 26, 2008, 2pp.

* *Fact Sheets*(4)

Bryant, Kathleen M., Whitworth, Gayle O., Corbus, Judith L., Lee, Hyun-Jeong, “Finding Your Home.” Gainesville, Florida: The University of Florida/IFAS, June 2008, 4 pgs.

Bryant, Kathleen M., Whitworth, Gayle O., Corbus, Judith L., Lee, Hyun-Jeong, “Financial Aspects of Homeownership.” Gainesville, Florida: The University of Florida/IFAS, June 2008, 3 pgs.

Bryant, Kathleen M., Elmore, Joan P., Lee, Hyun-Jeong, Gutter, Michael S., Corbus, Judith L., “Are You Ready for Home Ownership? Making the Decision.” Gainesville, Florida: The University of Florida/IFAS, June 2008, 5 pgs.

Bryant, Kathleen M., April 2008. “Disaster Planning.” My Florida Home Book: Part II. Taking Good Care of Your Home. Gainesville, Florida: The University of Florida/IFAS, 3 pgs.

* *Web-based Publications***(12)**

Volusia County Employee News Network, Volusia County Web site, [www.volusia.org/extension](http://www.volusia.org/extension) Family and Consumer Sciences *Hot Topics,* Contemporary articles of interest to Volusia County residents.

“Bedbug infestation reports grow in Volusia County,” Florida bedbug control services ~ *Al Hoffer ’s*. July 26, 2010. *http://alhofferspest.wordpress.com.*

Volusia County Employee News Network, Volusia County Web site, [www.volusia.org/extension](http://www.volusia.org/extension),Family and Consumer Sciences *Hot Topics,* Contemporary articles of interest to Volusia County residents:

“Bedbug infestation reports grow in Volusia County,” *Florida bedbug control services ~ Al Hoffer ’s*. July 26, 2010. *http://alhofferspest.wordpress.com.*

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., Casual Gardening: Ag in the Classroom series, “ Florida’s Amaizin’Grain…Corn,” “Citrus – Florida’s Gold,” “Herbs and More!” “Dairy Days of Summer.” “Snack Packs-Healthy Snacks To Go.” “Strawberry Jammin’.” “Chutney, Chipotle and Salsa, Oh My!” Volusia County Web page, http:/volusia.org/extension/family.htm

Bryant, Kathleen M., “Disaster Preparedness,” Volusia County Web page, http:/volusia.org/extension/family.ht, 2pp. November, 2010.

Bryant, Kathleen M., “Ho, Ho, Hold Holiday Debt,” Volusia County Web page, http:/volusia.org/extension/family.htm, 2pp. November, 2010.

Bryant, Kathleen M., May 21, 2009. “Hurricane Food Supply Checklist.” Volusia County Web page, http:/volusia.org/extension/family.htm, 2pp. November, 2010.

Bryant, Kathleen M., 2009, Solutions For Life: A Family Life and Resource Management quarterly newsletter. http:/volusia.org/extension/family.htm

Bryant, Kathleen M., 2008, Solutions For Life: A Family Life and Resource Management quarterly newsletter. http:/volusia.org/extension/family.htm

* *Curriculum Guides and Handbooks*

Bryant, Kathleen M., planned revision to “Home Ownership – Is There A House In Your Future,” Curriculum guide and handbook for First Time Homebuyer Education classes in Volusia County, January 2009, 97 pgs.

Bryant, Kathleen M., planned revision to “Protecting Your Home Investment,” Homeowner Maintenance Education handbook for Volusia County Home Owner Rehabilitation program, January 2009, 76 pgs.

Bryant, Kathleen M., Corbus, Judith L., Elmore, Joan P., Gorimani, Elizabeth T., Gutter, Michael S., Lee, Hyun-Jeong, Royer, Laura E., Schrader, Jacqueline B., and Whitworth, Gayle O., “My Florida Home Book: Becoming A Homeowner.” Gainesville, Florida: The University of Florida/IFAS, June 2008, 89pgs.

* *Newsletters* (1)

Bryant, Kathleen M., 2009. “Solutions For Life,” A Family Life and Resource Management Newsletter. De Land, Florida: University of Florida-IFAS/Volusia County Extension. Published quarterly, 4 pgs., Circulation of 3300.

Bryant, Kathleen M., 2008. “Solutions For Life,” A Family Life and Resource Management Newsletter. De Land, Florida: University of Florida-IFAS/Volusia County Extension. Published quarterly, 4 pgs., Circulation of 3300.

Bryant, Kathleen M., 2007. “Solutions For Life,” A Family Life and Resource Management Newsletter. De Land, Florida: University of Florida-IFAS/Volusia County Extension. Published quarterly, 4 pgs., Circulation of 3000.

* *Newsletter Articles* (1)

Bryant, Kathleen M., Fall 2008. *Preventing Food Poisoning At Home*, “Solutions For Life,” A Family Life and Resource Management Newsletter. De Land Florida: University of Florida-IFAS/Volusia County Extension. Pg. 3, 350 words.

* *Newspaper Articles* **(48)**

***Seniors Today:*** Volusia County bi-monthly publication; circulation 25,000; 350 – 400 wordsDay-to-Day Life column, circulation 25,000.

***Daytona Beach News Journal:*** Neighbors section, Sunday paper. Bi-monthly Q & A for Extension Notes column, circulation 117,281.

***Seniors Today:* (25)** Volusia County bi-monthly publication; circulation 25,000; 350 – 400 wordsDay-to-Day Life column, circulation 25,000.

 “Let’s Get Moving” November 5, 2010

 “F-A-L-L Time for Home Maintenance” October 22, 2010

 “Halloween Safety for Seniors” October 15, 2010, pg A-5

 “Putting Zip in Your Life” October 1, 2010, pg B-8

 “Making Family Meals Special” September 17, 2010, pg B-6

“Myth Busters…What Do You Really Know About Food Safety?” September 3, 2010, pg A-8

“It’s Hot Out There!” August 20, 2010, pg B-13

“Managing Stress” August 6, 2010, pg A-8

“Fiber – Are You Getting Your Share?” July 23, 2010, pg A-13

“July is Ice Cream Month” July 9, 2010, pg A-2

“Keeping Safety in Mind While Shopping for Food” June 25, 2010, pg A-3

“Preparing for Storm Season” June 11, 2010, pg B-8

“Spring Stain Removal” May 28, 2010, pg A-9

“Soluble vs. Insoluble Fiber-Both Have Benefits” May 14, 2010, pg A-7

“Keep the Fluids Flowing” April 30, 2010, pg B-2

“What’s Your Personal Wellness?” March 19, 2010

“March is National Nutrition Month®!” March 5, 2010

“Organizing Important Papers” February 1, 2010

“Making Healthier Food Choices” February 19, 2010, pg A-5

“Cleaning Solutions” February 5, 2010, pg A-5

“Personal Financial Resolutions” January 22, 2010, pg A-10

“An Apple A Day” January 8, 2010, pg B-6

 “Managing Stress” December 25, 2010, pg A-5

“Holiday Clean-up” December 20, 2010

“Managing Holidays During Tough Times” December11, 2010, pg A-5

***Daytona Beach News Journal:*** **(23)** Neighbors section, Sunday paper.

Bi-monthly Q & A for Extension Notes column, circulation 117,281.

 “Pie Pumpkins” November 14, 2010

 “Disinfecting vs. Sanitizing” November 5, 2010

 “Tricks for Treating Halloween Stains” October 4, 2010

 “More Bleach Not Always Best Cleaning Option” September 5, 2010

 “Dehydrated foods vs. Freeze-dried” August 15, 2010

 “Cleaning Kitchen Sponges” August 8, 2010

 “July is Ice Cream Month” July 18, 2010

 “Grill Maintenance” July 1, 2010

 “Safe Outdoor Meals” June 4, 2010

 “Silverfish” May 21, 2010

 “Building an Emergency Fund” May 7, 2010

 “Cleaning Patio Umbrellas” April 23, 2010

 “Cleaning Stove-top Burners” April 16, 2010

 “Cleaning Leather Furniture” March 26, 2010

 “Green Cleaning Alternatives” March 25, 2010

 “Peeling Eggs” March 7, 2010

 “Removing Ink Stains” February 21, 2010

 “Keeping Jewelry Looking Good” February 7, 2010

 “Dishwasher Troubles” January 10, 2010

 “Healthy Holiday Treats” December 18, 2009

 “Sending Food Gifts” December 4, 2009

Bryant, Kathleen M., **Day-to-Day Life: Seniors Today;** Volusia County

Bi-monthly publication; circulation 25,000; 350 – 400 words. (26)

“Planning Safe Holiday Feasts” November, 2009

“Saving Energy” October, 2009

“End of Summer Cleanup” October 30, 2009, pg A-5

“Managing Stress” October 2009

“Dietary Supplements: Pros and Cons” October 16, 2009, pg A-11

“Adult Children Returning to the Nest” October 2, 2009, pg A-11

“Keeping the Flu At Bay” September 4, 2009, pg A-2

“Stay Hydrated in Hot Weather” August 21, 2009, pg A-5

“Managing Expenses During Tough Times August 7, 2009, pg A-2

“Friendships” July 24, 2009, pg A-13

“Pass On A Skill” July 10, 2009, pg A-7

“Making Family Meals Special” June 26, 2009, pg B-3

“It’s That Time Again! Hurricane Season 2009” June 12, 2009, pg B-4

“Essential Water” May 29, 2009, pg A-7

“Safe Guarding Your Health” May 15, 2009, pg A-14

“Gardening Tips for Seniors” May 1, 2009, pg A-2

“Learning To Cope” April 17, 2009, pg A-10

“Get Walking” April 3, 2009, pg A-27

“Be Clean and Be Safe” March 20, 2009, pg B-5

“Hidden Hazards in the Home” February 2009

“Stretching Your Food Dollars” February 20, 2009, pg A-8

“Put Spending on a Diet” February 6, 2009, pg A-5

“Get Fit and Healthy” January 23, 2009, pg A-11

“New Years’ Resolutions” December 26 2008

“Just For Laughs” December 12, 2008

“Ho, Ho, Hold Holiday Debt!” December 6, 2008; pg A-3

Bryant, Kathleen M., **Extension Notes Q & A: Daytona Beach News Journal** Neighbors section, Sunday paper: circulation 117,281; Question & Answers; 400-500 words. (26)

“Water Temperature and Handwashing” November 20, 2009

“Cleaning Stuffed Animals” November 6, 2009

“Pumpkins” October 23, 2009

“Problems with Medications” October 9, 2009

“Dishwasher Poor Performance” September 25, 2009

“Do Spices Lose Their Power?” September 11, 2009

“Help! I’m Being Invaded By Fruit Flies” August 14, 2009

“Need A New Refrigerator?” August 16, 2009

“Removing Hem Lines” July 17, 2009

“To Toss or Save?” July 3, 2009

“Cleaning Hardwood Floors” June 19, 2009

“Damp House” June 5, 2009

“Planning For Disaster Food Supply” May 22, 2009

“Slow Cooker Foods” May 8, 2009

“Grasshoppers” April 24, 2009

“Fruit Zest” April 10, 2009

“Is My Certificate of Deposit Safe?” March 27, 2009

“Strawberries” March 13, 2009

“Mesclun Salad” February 27, 2009

“Water Rings” February 13, 2009

“This and That! Laundry Questions” January 30, 2009

“Smelly Washing Machine” January 16, 2009

“Citrus in Abundance” January 9, 2009

“Keeping Lettuce Fresh” January 2, 2009

“Slow Cookers and Food Safety” December 19, 2009

“Freezing Sweet Potatoes” December 5, 2009

Bryant, Kathleen M., **Day-to-Day Life: *Seniors Today*** (26), 2008,

Volusia County bi-weekly publication; circulation 25,000; 350 – 400 words, topics address consumer issues and concerns such as holiday debt, holiday food safety, home maintenance, health and wellness, energy issues, stretching dollars, scams and schemes, stress relief.

Bryant, Kathleen M., ***Extension Notes: The Daytona Beach News Journal*** (39), 2008,

Neighbors section, Sunday paper: Circulation 113,259, Question & Answers; 400-500 words, consumer topics such as: cooking utensils, cooking concerns and food safety, energy efficiency and cleaning issues.

1. Bibliographies/Catalogs – none
2. Abstracts: (7)

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension,

*Casual Gardening*, Health, Nutrition and Food Safety Update 2010, *Share Fair*, Farm Bureau, Gainesville, Florida, November 4, 2010.

Bryant, Kathleen M., K. Stauderman, J.Taufer, UF/IFAS Volusia County Extension,

*JR. Master Gardeners: Agriculture in the Classroom Summer Day Camp*, 2010 National Extension Master Gardener Coordinators Conference *Program and Abstracts*, Davis, California, October 6-8, 2010, 1 pg.

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension,

*Casual Gardening: Agriculture in the Classroom*, 2010 National Extension Master Gardener

Coordinators Conference *Program and Abstracts*, Davis, California, October 6-8, 2010, 1 pg.

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension,

*Ag in the Classroom Summer Day Camp*, Proceedings of the Extension Professionals of Florida (EPAF) Professional Improvement Meeting 2010, *Presentation of Extension Programs Twenty-fourth Annual Proceedings*, September 1, 2010, pg 32.

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension,

*JR. Master Gardeners: Agriculture in the Classroom Summer Day Camp*, National Association of County Agricultural Agents, *Program and Abstracts*, Tulsa, Oklahoma, July 11-15, 2010, pg 43.

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension,

*JR. Master Gardeners: Agriculture in the Classroom Summer Day Camp*, Central District 2010 Extension Faculty Symposium *Program and Abstracts*, Volusia County Extension,

De Land, Florida, April 29, 2010, pg 30.

Bryant, Kathleen M., UF/IFAS Volusia County Extension Agent, S. Ellison, 4-H Program Assistant, *Lunchroom Mealtime Manners*, Central District 2010 Extension Faculty Symposium *Program and Abstracts*, Volusia County Extension, De Land, Florida, April 29, 2010, pg 5.

Bryant, Kathleen M., UF/IFAS Volusia County Extension, Lee, Hyun-Jeong, Ph.D. UF/IFAS, *My Florida Home Book and Homebuyer Education in Volusia County, Florida*. Proceedings of the 2009 Annual Conference of the Housing Education and Research (HERA), Santa Fe, NM, November 1 – 4, 2009, pg 179.

Bryant, Kathleen M., UF/IFAS Volusia County Extension Agent, S. Ellison, UF/IFAS Volusia County 4-H Program Assistant, 4-H Common Courtesy, Proceedings of the Extension Professionals of Florida (EPAF) Professional Improvement Meeting 2009, *Presentation of Extension Programs Twenty-third Annual Proceedings*, September 2, 2009, pg 34.

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension Agents, Casual Gardening: Agriculture in the Classroom, Proceedings of the Extension Professionals of Florida (EPAF) Professional Improvement Meeting 2009, *Presentation of Extension Programs Twenty-third Annual Proceedings*, September 2, 2009, pg 43.

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension Agents, Casual Gardening: Agriculture in the Classroom, Central District 2009 Extension Faculty Symposium *Program and Abstracts*, Putnam County Extension, East Palatka, Florida, April 28, 2009, pg 6.

1. Reviews - none
2. Miscellaneous : (1)

“Extension Employees Take Home Awards” *County Line*, Volusia County Employee Newsletter, October/November 2010. pg 5.

1. **LECTURES, SPEECHES OR POSTERS PRESENTED AT PROFESSIONAL CONFERENCES/MEETINGS since last promotion (not to exceed ten years) or from UF employment , whichever is more recent**
International - none

National

* *Invited:* none
* *Selected:* (1)

 Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension Agents, (co-presenters), Poster, *Casual Gardening: Agriculture in the Classroom*, National Association of County Agricultural Agents (NACAA), Tulsa, Oklahoma, audience of professionals, peers and clients, July 11 – 15, 2010.

* *Contributed:* (2)

Bryant, Kathleen M., K. Stauderman, J.Taufer, UF/IFAS Volusia County Extension, (co-presenters), Poster, *Agriculture in the Classroom Summer Day Camp*, National Extension Master Gardener Coordinators Conference , Davis, California, audience of peers, October 6-8, 2010.

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension, (co-presenters), Poster, *Casual Gardening: Agriculture in the Classroom*, National Extension Master Gardener Coordinators Conference , Davis, California, audience of peers, October 6-8, 2010.

Bryant, Kathleen M., UF/IFAS Volusia County Extension, Lee, Hyun-Jeong, Ph.D. UF/IFAS (co-presenters), Oral Presentation, *My Florida Home Book and Homebuyer Education in Volusia County, Florida*. Housing Education and Research (HERA) 2009 National Conference, Santa Fe, New Mexico, audience of peers, November 1 – 4, 2009.

Regional - none

State

* *Invited* – none
* *Selected:* (2)

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension Agents, (co-presenters), exhibit/oral presentation, *Casual Gardening*, Health, Nutrition and Food Safety Update 2010, *Share Fair*, Farm Bureau, Gainesville, Florida, audience of peers, November 4, 2010.

Bryant, Kathleen M., K. Stauderman, J.Taufer, UF/IFAS Volusia County Extension, (co-presenters)*,* Oral Presentation*,* Ag in the Classroom Summer Day Camp, Proceedings of the Extension Professionals of Florida (EPAF) Professional Improvement Meeting 2010, *Presentation of Extension Programs Twenty-fourth Annual Proceedings*, Lake Buena Vista, Florida, audience of peers, September 1, 2010.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., (co-presenters)*,* Oral Presentation*, Casual Gardening: Agriculture in the Classroom* Professionals Association of Florida (EPAF) 2009 Professional Improvement Meeting, Lake Buena Vista, Florida, audience of peers, September 2, 2009.

Bryant, Kathleen M., Ellison, Shirley R., (co-presenters), Oral Presentation, *4-H Common Courtesy Academy*. Extension Professionals Association of Florida (EPAF) 2009 Professional Improvement Meeting, Lake Buena Vista, Florida, audience of peers, September 2, 2009.

* *Contributed:* (2)

Bryant, Kathleen M., K. Stauderman, J. Taufer, UF/IFAS Volusia County Extension, (co-presenters), poster, *Casual Gardening: Agriculture in the Classroom Summer Day Camp*, Central District 2010 Extension Faculty Symposium *Program and Abstracts*, Volusia County Extension, De Land, Florida, audience of professionals and peers, April 29, 2010.

Bryant, Kathleen M., UF/IFAS Volusia County Extension, S. Ellison, 4-H Program Assistant, (co-presenters), poster, *Lunchroom Mealtime Manners*, Central District 2010 Extension Faculty Symposium *Program and Abstracts*, Volusia County Extension, De Land, Florida, audience of professionals and peers, April 29, 2010.

Bryant, Kathleen M., Stauderman, Karen M., Taufer, Jill A., UF/IFAS Volusia County Extension Agents, (co-presented), Poster, Casual Gardening: Agriculture in the Classroom, Central District 2009 Extension Faculty Symposium *Program and Abstracts*, Putnam County Extension, East Palatka, Florida, audience of peers, April 28, 2009, pg 6.

Bryant, Kathleen M., (Moderator) FAFCS Abstract Session, Extension Professionals Association of Florida Annual Conference, Orlando, Florida, August 13, 2008.

Bryant, Kathleen M., (Presenter) Homebuyer Education and Some Critical Housing Issues In-Service Training. Gainesville: University of Florida, June 25, 2008.

Local

*Invited:* (1)

Bryant, Kathleen M., K. Stauderman, J. Taufer, (co-presenters) Casual Gardening: AIC – “Chutney, Chipotle and Salsa, Oh My!” UF-IFAS Mid-Florida Research and Education Center, Apopka, Florida, audience professionals and peers, August 20, 2010.

Bryant, Kathleen M., K. Stauderman, J. Taufer, (co-presenters) Casual Gardening: Agriculture in the Classroom. Volusia County Farm Bureau, November board meeting, De Land, Florida, audience of peers, November 5, 2009.

Bryant, Kathleen M., Taufer, Jill A., *(invited speakers) “Stress Management Workshop”,* Department of Children and Families Professional Training, December 9, 2009, Daytona Beach, Florida, (peers).

Bryant, Kathleen M., (Panelist) “Financial Management Education Resources” at One

Voice For Volusia, 2/13/2008, Daytona Beach, Florida.

1. **CONTRACTS AND GRANTS**

**a. Funded Externally**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Years****(e.g, 2007-2010)** | **Contractor or Grantor** | **Project Title** | **Grant Amount** | **PI, Co-PI or Investigator** | **If Co-PI, Specify %** |
| 2011 | City of Deltona | First Time Homebuyer/Maintenance Education | $1000.00 | PI |  |
| 2011 | Trinity Mortgage | First Time Homebuyer/Maintenance Education | $3000.00 | PI |  |
| 2010 | City of Deltona | First Time Homebuyer/Maintenance Education | $550.00 | PI |  |
| 2010 | Trinity Mortgage | First Time Homebuyer Education | $6525.00 | PI |  |
| 2010 | John Knox Village | Ag in the Classroom “Casual Gardening Program” | $75.00 | Co-PI | 33% |
| 2009 | City of Deltona | First Time Homebuyer/ Maintenance Education | $2200.00 | PI |  |
| 2009 | Farm Credit Services | Ag in the Classroom “Casual Gardening Program” | $200.00 | Co-PI | 33% |
| 2009 | John Knox Village/Friends of De Land Library | Ag in the Classroom “Casual Gardening Program” | $325.00 | Co-PI | 33% |
| 2009 | Trinity Mortgage | First Time Homebuyer Education | $1650.00 | PI |  |
| 2009 | Volusia CountyFarm Bureau | Holiday Ag in the Classroom Mini Grant | $170.00 | Co-PI | 50% |
| 2008 | City of Deltona | First Time Homebuyer Education | $ 400.00 | PI |  |
| 2008 | City of Deltona | Homeowner Maintenance Education | $ 600.00 | PI |  |
| 2008 | John Knox Village | Ag in the Classroom “Casual Gardening Program” | $ 25.00 | Co-PI | 33% |
| 2008 | Volusia County Farm Bureau | Ag in the Classroom "Casual Gardening Program” | $ 300.00 | Co-PI | 33% |
| Total |  |  |  $8,000.00 |  |  |

**Summary of External Grant Funding Received (current)
Summary of External Grant Funding**

|  |  |  |  |
| --- | --- | --- | --- |
| **Role** | **Total** | Direct Costs | Indirect Costs |
| Principal Investigator $ |  7075.00 | $ 0.0 | $ 0.0 |
| Co-Principal Investigator $ |  25.00 00258.00 258.00 258.00 | $ 0.0 | $ 0.0 |
| Investigator $ |  0.0 | $ 0.0 | $ 0.0 |
| Sponsor of Junior Faculty $ |  0.0 | $ 0.0 | $ 0.0 |
| TOTALS $ |  **8000.00** | **$ 0.0** | **$ 0.0** |

**b. Funded Internally**.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Years**  | **Contractor or Grantor** | **Project Title** | **Grant Amount** | **PI, Co-PI or Investigator** | **If Co-PI, Specify %** |
| 2011 | County of Volusia | First Time Homebuyer/ Maintenance Education | $3000.00 | PI |  |
| 2010 | County of Volusia | First Time Homebuyer/ Maintenance Education | $2700.00 | PI |  |
| 2009 | County of Volusia | First Time Homebuyer/ Maintenance Education | $5650.00 | PI |  |
| 2008  | County of Volusia | First Time Homebuyer Education | $11,800.00 | PI |   |
| 2008 | County of Volusia | Homeowner Maintenance Education | $1,200.00 | PI |  |
| Totals |  |  |  $2,700.00 |  |  |

**Summary of Internal Grant Funding Received (current)**

**Summary of Internal Grant Funding**

|  |  |  |  |
| --- | --- | --- | --- |
| Role | Total | Direct Costs | Indirect Costs |
| Principal Investigator | $ 2700.00 | **$ 0.0** | **$ 0.0** |
| Co-Principal Investigator | $ 0.0 | $ 0.0 | $ 0.0 |
| Investigator | $ 0.0 | $ 0.0 | $ 0.0 |
| Sponsor of Junior Faculty | $ 0.00.0 | $ 0.0 | $ 0.0 |
|  TOTALS |  **$ 2700.00** | **$ 0.0** | **$ 0.0** |

**c.Submitted, Pending Decision.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Years of Contract or Grant** | **Contractor or Grantor** | **Project Title** | **PI, Co-PI, or Investigator** | **If Co-PI****Specific Responsibilities** |
|  |  |  |  |  |

**d.Submitted But Not Funded**. None

e.**In-kind Contributions**

2010 – First Time Home Buyers Education volunteers presenters (3). Twenty-four hours @ $18.20/hour = $436.80.

2010 – Ten Family and Consumer Sciences Advisory Committee members contribute 3 hours each per year attending two meetings. Thirty hours @ $18.20/hour =$546.00.

2009 – First Time Home Buyers Education volunteers presenters (2). Twenty-two hours @ $17.38 = $382.36.

2008 – First Time Home Buyers Education volunteers presenters (2). Twenty hours @ $17.38 = $347.60.

1. **UNIVERSITY GOVERNANCE AND SERVICE -** listed in reverse chronological order.

|  |  |  |
| --- | --- | --- |
| **Years** | **Name of Activity, Committee, etc.** | **Your Role, e.g., member, chair, etc.** |
| 2011 | Housing Focus Team | Member |
| 2011 | Promotion/permanent Status Documents | Reviewer |
| 2011 | 3 year T&P Documents | Reviewer |
| 2010 | Housing Focus Team | Member |
| 2010 | Central District Faculty Symposium – April 29 | Abstract Selection Committee Chair |
| 2010 | Central District Faculty Symposium – April 29 | Abstract Peer Reviewer |
| 2010 | Promotion/permanent Status Documents | Reviewer |
| 2010 | 3 year T&P Documents | Reviewer |
| 2009 | Central District Faculty Symposium – April 28 | Abstract Peer Reviewer |
| 2009 | Housing Focus Team | Member |
| 2008 | Housing Focus Team  | My Florida Home Book Task Force |
| 2007 | Housing Focus Team | Member |

1. **CONSULTATIONS OUTSIDE THE UNIVERSITY –** NA
2. **EDITOR OF A SCHOLARLY JOURNAL, SERVICE ON AN EDITORIAL ADVISORY BOARD OR REVIEWER FOR A SCHOLARLY JOURNAL –** NA
3. **INTERNATIONAL ACTIVITIES -** NA
4. **EXTENSION PROGRAM**

The Family and Consumer Sciences extension program in Volusia County consists of programming focusing in the areas of affordable housing issues including environmental, energy efficiency, and household finances, financial and resource management, and life skills education including 4-H, youth, and Home and Community Educators (HCE).

The FCS Advisory Committee meets a minimum of two times per year and gives input to the direction and focus of program efforts as well as suggestions for reaching diverse audiences. The FCS Advisory Committee met on August 27, 2010 and November 12, 2010. The committee membership is continually evolving with members representing diverse populations in Volusia County: 1 Hispanic, 4 African-American, and 5 Caucasian. The membership represents County, City, Schools, Non-profit organizations, Health Department, Home and Community Education (HCE) and Business sections. Two members represent the FCS Advisory Committee on the Volusia County Over-all Advisory Committee. The representative from Volusia County Wellness is collaborating with Extension FCS agents for future programming for county employees. The members’ support agents’ efforts to impact sustainable communities and local economy through the Casual Gardening series of programs and the use of technology to reach larger audiences. Through their recommendations, the Casual Gardening series of brochures have been posted on the Volusia County Extension web site. In addition, *Hot Topics* has also been posted. Several committee members have agreed to forward links to others on their list serves. The Advisory committee recommended and supports Volusia County Extension FCS’s HUD Certification, recognizing the importance related to the housing program. Advisory committee completely supports agent’s involvement and participation in National professional organizations, i.e. attending and use of the housing fund to help pay for professional improvement meetings as a means of keeping current on trends and concerns.

The Volusia County Over-all Advisory Committee provides additional support to the FCS program. This committee met on October 11, 2010 and April 19, 2010 and discussed topics of concern to the county and methods to further diversify program participation.

**Program I. Housing and Home Environment**

**Situation Statement:** Shelter is one of the three essentials for mankind. Floridians spend from one-third to almost one-half of their disposable income for housing. It is an important health concern, as well as a financial consideration. One's residence also impacts the social and emotional well-being of its occupants. Florida faces several different housing challenges; including the availability of affordable, quality housing for low and limited income families, housing for the elderly and physically challenged, structurally sound housing to withstand hurricane force winds, and housing that provides good indoor air quality in a warm and humid climate.

The purpose of the housing initiative is to assist families and individuals in improving their overall housing satisfaction. The affordable housing market is quickly shrinking in Volusia County and central Florida. For homeowners, home maintenance is necessary to preserve the structure and future value of their investment. Florida has a higher risk for hurricane activity and is prone to many severe thunderstorms and lightening. Education is needed to help families prepare for home ownership, maintain their housing value, and protect their investment from natural disaster.

The housing market continues to struggle and warrants close scrutiny over the coming years. The lack of affordable housing is considered to have a negative effect on a community's overall health. Housing costs exceeding 30.0% of a household's gross income is considered to be "unaffordable". Among Florida's 67 counties, Volusia County ranks 45th in housing affordability. Fifteen percent (15.0%) of Volusia County homeowners live in "unaffordable" housing and 30.0% of renters live in "unaffordable" housing. Volusia County workers need to earn $14.04/hour to rent a modest two-bedroom apartment without being burdened by housing costs. Since the average wage for a renter is $9.64/hour, the deficit in wages is 45.6%.

Education is important to first-time homebuyers so that they may make informed decisions about the home purchase process and realize the responsibilities that come along with homeownership. Maintaining a healthy and safe home environment is a great concern for low-income families who lack the skills and knowledge to clean properly and perform necessary household maintenance tasks.

*Target audience(s*): This program is targeted to potential homeowners and homeowners in Volusia County.

**Program Objectives:**

2011

1. 75% of participants will increase their knowledge and level of confidence about the home buying process as measured by post evaluations.
2. Workshop participants will gain knowledge about protecting their housing investment by making necessary repairs promptly, as measured on post evaluations.

Wherever possible, a follow-up survey will be conducted to determine if practices are occurring.

2010

1. 75% of participants will increase their knowledge and level of confidence about the home buying process as measured by post evaluations.
2. Workshop participants will gain knowledge about protecting their housing investment by making necessary repairs promptly, as measured on post evaluations.

Wherever possible, a follow-up survey will be conducted to determine if practices are occurring.

2009

1. 75% of participants will increase their knowledge and level of confidence about the home buying process as measured by post test.
2. Workshop participants gain knowledge about protecting their housing investment by making necessary repairs promptly, as measured on post test.

Wherever possible, a follow-up survey will be conducted to determine if practices are occurring.

2008

1. 75% of participants will increase their knowledge and level of confidence about the home buying process as measured by post test.
2. Workshop participants gain knowledge about protecting their housing investment by making necessary repairs promptly, as measured on post test.
3. After completing a housing class, 60% of participants will develop or improve their family spending plans making their mortgage payment a priority.

Wherever possible, a follow-up survey will be conducted to determine if practices are occurring.

 **Educational Methods and Activities**

This agent conducts monthly First Time Homebuyer Education classes for limited families and individuals seeking to secure S.H.I.P. down payment assistance funds. Classes are held at the Volusia County Extension office. This six hour required class covers: Advantages and Disadvantages of Home Ownership; Finding the Right Loan; Closing Procedures; Working with Realtors; Home Owners Insurance; Lawn Care and Landscape Management; Termites and Insect Control; and Home Care & Maintenance. Volunteers from the Florida Department of Financial Services: Insurance Division and a Realtor present their respective topic areas. The Residential Horticulture Agent and Agriculture and Natural Resources Agent also provide education from their area of expertise. Participants receive a Certificate of Completion at the end of the class. This Agent has an agreement of understanding with the County of Volusia and the City of Deltona whereby UF/Volusia County Extension provides educational services and is reimbursed per homebuyer to conduct the class. In 2009, this agent began providing homebuyer education classes for Florida Bond recipients. In partnership with Trinity Mortgage, potential homebuyers are provided the required education and counseling to meet HUD requirements.

The First-Time Homebuyer Handbook and the Homeowner Maintenance Handbook were both revised in January 2009, using the My Florida Home Book format and publications.

The Homeowner Maintenance Education class consists of three hours of classroom activities. The County of Volusia, the City of Deltona, and The City of Daytona Beach Housing Rehabilitation clients are referred to attend this class as a condition to receive rehab funds.

The educational methods employed include:

***Experiential***

A power point presentation is used to support the lecture. An interactive activity is conducted to enforce the concept of housing choices and priorities under financial constraints. Examples of energy efficient materials and fixtures are also demonstrated.

***Reinforcement***

To reinforce the information presented, a handbook is provided for each participant household. Additional edis publications and fact sheets are given out. Participants are encouraged to review the materials at a later time and to call the agent for questions or clarification. Certificates of Completion are awarded at the conclusion of the program.

 **Group Teaching Events**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Instructor** | **Type of Event** | **Topic** | **Number of Events** | **Number of Participants** |
| Self | Group Learning | 2011 First Time Homebuyer Education | 18 | 200 |
| Self | Group Learning | 2011 Homeowner Maintenance Education | 5 | 50 |
| Self | Group Learning | 2010 First Time Homebuyer Education | 22 | 223 |
| Self | Group Learning | 2010 Homeowner Maintenance Education | 5 | 45 |
| Self | Group Learning | Household Cleaning “Going Green & Clean” | 1 | 30 |
| Self | Group Learning | 2009 Household Cleaning and the Environment | 1 | 35 |
| Self | Group Learning | 2009 First Time Homebuyer Education | 21 | 173 |
| Volunteers  | Group Learning | 2009 First Time Homebuyers Education | 11 | 86 |
| Self | Group Learning | 2009 Homeowner Maintenance Education | 6 | 30 |
| Self | Group Learning | 2008 First Time Homebuyer Education | 20 | 335 |
| Self | Group Learning | 2008 Homeowner Maintenance Education | 4 | 43 |

 **Group Learning Events- (Volunteers)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Instructor** | **Type of Event** | **Topic** | **Number of Events** | **Number of Participants** |
| Volunteers | Group Learning | First Time Homebuyers Education | 6 | 150 |
| Volunteers | Group Learning | First Time Homebuyers Education | 7 | 164 |
| Volunteers | Group Learning | First Time Homebuyers Education  | 10 | 167 |

**Summary of clientele reached for Program I.**

|  |
| --- |
| **Program Title: Housing and Home Environment** |
| **Number of Educational Materials Developed** | **0** |
| **Number of Clientele Contacts** | **298** |
| **field consultations** | **0** |
| **office consultations** | **3** |
| **telephone consultations** | **75** |
| **group teaching participants** | **313** |
| **e-mail consultations** | **0** |
| **Web site visits** | **71,065** |

 **Outcomes and Impacts**

2010

Objective 1

Participants will increase their knowledge and confidence in making home buying decisions such as evaluating housing needs, shopping for insurance, selecting a mortgage, and working with home buying professionals, as measured by post evaluations.

Objective 1–Outcomes

Two hundred ninety-four (294) attendees enrolled in the Homebuyers Education class at the Volusia County Extension office. After completing the three (3) to six (6) hours education class, 93% (n=273) indicated that they learned something new pertaining to the home buying process. Fifty-six percent (56%) (n=164) stated they learned how to create a spending/saving plan and to begin an emergency/repair fund; 87% (256) indicated learning new information concerning homeowners insurance.

According to Volusia County Assessors’ Office statistics, in 2010, qualified sales for single family residences in Volusia County totaled 5,130. There were 294 total participants in homebuyers’ education classes that represent 271 potential home purchases. Home closings for this sample of first time homebuyers is 75.7% (n=205).

Objective 1 – Impacts

 First time homebuyers are defined as those individuals/families that have never owned or have not owned a home in the past three years. Participants must qualify for a mortgage and meet the income requirements set by the State of Florida Bond Program/ the County of Volusia Down Payment Assistance Affordable Housing Program. Typical working families are able to meet a mortgage payment but are unable to secure the down payment and closing costs associated with a home purchase. These funding assistance programs enable families to become homeowners. Home ownership contributes to the sustainability of a community by:

* Tax revenues
* Purchases of local goods and services
* Commitment to community

These first-time homeowners report more confidence in making informed, knowledgeable decisions when shopping for their “dream home,” and being better able to ask questions concerning the home purchase, and securing the best loan product and interest rate.

Objective 2

 Participants in the housing education classes will learn that regular inspections of their homes will help to avoid higher repair costs, as measured by post evaluations.

Objective 2 –Outcomes

People who attended the housing educations classes in 2010 reported more confidence in their ability to maintain and care for their homes. 67% (n= 210) reported knowledge gained concerning shopping for homeowners’ insurance policies, while 77% (n=241) reported increased knowledge about lawn care and landscape management. In addition, 52% (n=163) learning something new about household budgets and emergency funds.

Objective 2 – Impacts

The housing education classes cover homebuyers’ education and homeowners’ maintenance care and cleaning information. By attending these educational opportunities, participants learn the impact of their obligations and responsibilities toward their home and neighborhood. Homeowners learn that making minor repairs promptly will reduce future expenses and maintain property values, energy conservation habits saves on energy costs, and budgeting expenses such as mortgage payments keeps them in their homes.

2009

Objectives 1

75% of participants will increase their knowledge and level of confidence about the home buying process as measured by post test.

 Objective 1– Outcomes

Post evaluations showed 96% (n=166) of participants (n=173) in the First Time Homebuyer’s Education classes report gaining knowledge confidence about making home purchase decisions. 67% (n=116) of attendees reported increased knowledge about how to work with a housing professional.

Objective 1– Impacts

First-Time Homebuyers’ make housing decisions more confidently as a result of the knowledge gained in homebuyer education classes. During the period of July 2008 to June 2009, the County of Volusia reported 9,544 foreclosures recorded. Among the down payment assistance recipients, only six (6) foreclosures were recorded. Administrators credit the lower rate to the homebuyers’ education received prior to the purchase of a home.

Objective 2

Workshop participants gain knowledge about protecting their housing investment by making necessary repairs promptly, as measured on post test.

 Objective 2–Outcomes

60% (n=145) of those attending (n=241) housing education reported increased knowledge of homeowner responsibilities and caring for and maintaining their home.

 Objective 2–Impacts

 Knowledge of home owner responsibilities and home maintenance results in homes that maintain value, cuts operating and repair costs, and safe and healthy home environments.

2008

* Post evaluations indicate that 93% of participants in the Home Buyer Education class increased knowledge about shopping for a home, working with a realtor, shopping for home owner insurance and the home buying process.
* End of class evaluations indicate that 62% of participants were more confident about evaluating housing options and finding a house that fit their family’s needs and financial situation.

2007

* 73% indicated they gained knowledge about caring for their lawn and household insect control.
* 80% reportedat the end of class improved knowledge about managing their financial situation.

**Success Story:**

2010

Completion of the Home Buyers Education classes enabled two hundred five (205) families or individuals to become home owners. An additional six (6) contracts are pending. This means that 205 families/individuals have home security and are contributing to the economy of the County of Volusia.

2009

Volusia County Down Payment Assistance administrators report a low (≤5%) foreclosure rate among this group of homebuyers. This lower rate is of foreclosure attributed to the education this audience receives to prepare them for homeownership.

 **Table 3: Race and Ethnicity Data**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Race and Ethnicity** | **Projected** **Target Audience****(from 2010 POW)** | **Audience Reached****in 2010** | **Parity** **(± 4%)****Reached** | Projected Target Audience (for 2011 POW) |
|  | No. | % | No. | % | Yes/No | No. | % |
| **Hispanic** | 32 | 10.7% | 57 | 18.2% | Yes | 35 | 10.6% |
| **Multi-racial** |  |  |  |  |  |  |  |
| **Pacific Islander****American Indian** | 0.3% |
| **Asian**  | 5 | 1.5% | 3 | 1.0% | No |  | 1.6% |
| **Black** | 31 | 10.5% | 53 | 17% | Yes | 40 | 8.4% |
| **White** | 232 | 77.3% | 200 | 63.8% | No | 225 | 78.1% |
| **Unknown** |  |  |  |  |  |  | 1.0% |
| **Total** | 300 | 100% | 313 | 100% |  |  | 100% |
| **Gender** |  |  |  |  |  |  |  |
| **Male** | 147 | 48% | 151 | 48.3% |  Yes | 147 | 48% |
| **Female** | 153 | 51% | 162 | 51.7% |  Yes | 153 | 51% |
| **Unknown** |  | 1% | 0 | % |  |  | 1% |
| **Total** | 300 | 100% | 313 | 100% |  | 300 | 100% |

**PROGRAM II: Financial/Resource Management**

**Situation statement:** Families and individuals of all incomes are finding it difficult to live within their incomes. Credit cards help to fill the gap between income and expenditures, leaving consumers with rising debt. Many consumers lack basic knowledge and skills to manage their money wisely and spend years trying to get out of debt. Families need basic counseling and encouragement to begin to save and make saving dollars a priority. Low wages and a decline in affordable housing contribute to the economic impact on families living in Volusia County. The median household income in Volusia County for 2008 was $45,831which is somewhat lower than the state median income of $47,802. Credit card debt in Florida is higher than the national average. Average credit card balances in Florida are $6,200 compared to $5,700 nation -wide. Florida ranks 2nd in the U.S. for delinquencies on credit card debt. These statistics indicate a need for education to teach consumers wise credit card practices and encourage timely payments.

*Target audience(s*): This program targets families and individuals of all ages in Volusia County; incarcerated adult males.

**Program Objectives:**

2011

1. 40% of participants in financial management education classes in will report increased knowledge of key financial topics such as: budgeting, tracking expenses, or planning for future goals. End of program survey will be used to measure this objective.
2. 40% of participants will report they are more confident in their ability to manage their finances, i.e. use of credit, paying bills on time, and using banks. An end of program evaluation will be used to measure this objective.

2010

1. 40% of participants in financial management education classes in will report increased knowledge of key financial topics such as: budgeting, tracking expenses, or planning for future goals. End of program survey will be used to measure this objective.
2. 40% of participants will report they are more confident in their ability to manage their finances, i.e. use of credit, paying bills on time, and using banks. An end of program evaluation will be used to measure this objective.

2009

1. 43 % of registrants in financial management education classes will adopt at least one method to manage their financial situation, as reported on post-evaluations.
2. Post-surveys will reflect that 30% of participants in the learn-by-mail course will cut down eating meals out by ½, thus freeing monies for use in other vital areas of their budget.

2008

1. 50% of participants in financial management classes will take steps to get spending under control.
2. 30% of participants in financial management classes will develop and use a spending and/or savings plan to manage monthly expenditures.
3. 50% of participants will employ at least one money management tools to improve their personal financial situation.

These objectives will be measured by pre and post test and wherever possible, follow-up survey to determine whether or not changes in practices are occurring.

**Educational Methods and Activities:**

Educational methods employed in this program effort include, learn-by-mail course, workshops, and group teaching events. Power point presentations accompany lectures.

 The County of Volusia Community Assistance Division requires individuals who request financial assistance to complete a money management program. Clients are referred to the UF/Volusia County Extension Service to satisfy this contingency. *Money Management Made Easy* is a learn-by-mail course consisting of six lessons. Throughout the year, clients enroll in the six part learn-by-mail course and independently complete the class. Participants are asked to complete and return a one-page Q & A after each lesson as well as a follow up survey. When all Q & A’s and surveys are received back, a Certificate of Completion is awarded. This serves as proof that the financial management class was completed. Survey results indicate whether participants put into practice methods learned. Tracking the frequency that individuals eat meals away from home reflects on priorities and behavior change. Cutting down on meal expenses is a strategy for saving dollars for more critical expenses.

*Managing Money Wisely* is an educational series, supported by a 68 slide power point presentation and curriculum guide. The series is presented two to three times a year for incarcerated individuals housed at Stuart Marchman – Act Corporation: Reality House, which is an end program for persons completing their required sentence. It satisfies a portion of an educational component required for their release.

***Experiential***

The money management information is presented using powerpoint presentation and lecture.

***Reinforcement***

UF/IFAS Fact Sheets that support the concepts presented are given to participants. A learn by mail money management series is offered as an alternative to attending a class.

***Integrative***

Group discussion about current trends in banking and credit card issues help the participants gain a greater understanding of the changes that have taken place since they have been incarcerated.

Managing In Tough Times was presented to four (4) community groups during 2009. Various topics were selected to be included such as *Stretching Food Dollars at Home, Having a Spending Plan, Debt Management, and Stretching Grocery Dollars*. Other related topics were incorporated into newspaper column articles. They include: *Adult Children Moving Home, Managing Stress, and Managing Debt.*

 **Group Teaching Events**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Instructor** | **Type of Event** | **Topic** | **Number of Events** | **Number of Participants** |
| Self | Group Learning | Managing Money Wisely | 6 | 120 |
| Self | Learn-By-Mail course | Money Management Made Easy | 1 | 5 |
| Self | Group Learning | Managing Money Wisely | 6 | 110 |
| Self | Group Learning | ID Theft | 2 | 59 |
| Self  | Group Learning | Budgeting ProgramDCF | 1 | 3 |
| Self | Group Learning | Managing Money Wisely | 12 | 84 |
| Self | Learn-By-Mail course | Money Management Made Easy  | 1 | 93 |
| Self | Group Learning | Managing in Tough Times | 4 | 54 |
| Self | Group Learning | Managing Money Wisely | 3 | 180 |
| Self | Learn-By-Mail | Money Management Made Easy | 1 | 177 |
| Self | Group Learning | Managing in Tough Times | 2 | 28 |

**Summary of clientele reached for Program II.**

|  |
| --- |
| **Program Title: Financial/Resource Management** |
| **Number of Educational Materials Developed** | 0 |
| **Number of Clientele Contacts** | 255 |
| **field consultations** | 0 |
| **office consultations** | 0 |
| **telephone consultations** | 78 |
| **group teaching participants** | 177 |
| **e-mail consultations** |  |
| **Web site visits** | 71,065 |

 **Outcomes and Impacts**

2010

Objective 1

40% of participants in financial management education classes in will report increased knowledge of key financial topics such as: budgeting, tracking expenses, or planning for future goals. End of program survey will be used to measure this objective.

Objective 1 – Outcomes

End of the program surveys indicated that 62% (n=71) out of 115 participants created financial goals to improve control over their expenditures, while 69% (n=79) indicated feeling better prepared to keep expenditures within income limits.

Objective 1 – Impacts

As a result of participating in the money management education classes, participants expressed increased confidence to:

* Manage their income
* Control use of credit
* Prioritize wants vs needs

Accomplishing the above helps families and individuals make responsible decisions regarding their future behaviors.

Objective 2

40% of participants will report they are more confident in their ability to manage their finances, i.e. use of credit, paying bills on time, and using banks. An end of program evaluation will be used to measure this objective.

Objective 2 – Outcomes

The goal of the Reality House Phase III program is to help men become more confident that they will be able to live a self sufficient life free of drugs and alcohol. Despite their chronological years, many have been dependent on parents or spouses for most of their lives. Most will not have the same level of support when they are discharged and will need to make new decisions regarding their future behaviors. In 2010, 110 men completed the Money Management classes required for Phase III education. End of program evaluations showed that 92% (n=101) learned new information pertaining budgeting their money, 57% (n=63) gained knowledge about living within their income and saving up for purchases. Ninety-seven percent (n=107), expressed learning valuable information on how to rebuild credit.

Objective 2 – Impacts

As a result of University of Florida/IFAS Extension programs, counselors at Reality House Phase III, believe that the men in the program have renewed confidence and increased self esteem, that is vital in preventing them from returning to their former lifestyles which landed them in prison. This change in attitude is evident in some of their statements concerning the benefits from the Money Management programs: “*The money management class not only taught me about managing my money but also stimulated me to stick to my goals.”; I learned that I can have a less stressful lifestyle if I budget to pay my bills first and deal with my priorities before my luxuries.; I learned to be more careful about my money when I am discharged. I also learned to delay gratification and that if I want something, I can save money and purchase it in a legal manner.*

2009

**Objective 1**

43 % of registrants in financial management education classes will adopt at least one method to manage their financial situation, as reported on post-evaluations.

Outcome - Objective 1: End of program surveys of participants (n=93) indicated that 62% (n=57) employed one or more money management tools to improve their financial situation, i.e. spending/savings plan, written goals, keeping track of expenditures.

Impact – Objective 1

By adopting at least one method to improve their financial situation, participants become aware that their choices affect the outcome. They begin to have control over their finances instead of letting bills rule them.

**Objective 2**

Post-surveys will reflect that 30% of participants in the learn-by-mail course will cut down eating meals out by ½, thus freeing monies for use in other vital areas of their budget.

Outcome - Objective 2: Out of program participants (n=93), 63% (n=59) completed the series and 37% (n=34) are in various stages of completion. Forty-four percent (n=14) of respondents of the learn-by-mail post survey reported reducing the number of times they went out to lunch/dinner per week by ½, so they could pay other bills. This is the second year in a five year track for this objective.

Impact – Objective 2

Meals away from home are a big budget buster for many families. Through the money management course, participants learn how to prioritize their expenditures and realize how making a change in the way they spend can affect the amount of money they have for necessities.

2008

1. 95% of participants in the Money Management Made Easy learn-by-mail course reported improved ability to track their spending.
2. 80% of participants in the Money Management learn-by-mail course made financial goals.
3. 91% of participants learned how to develop a savings plan to manage monthly expenses.
4. 93% of participants began a savings account.

 **Success Story:**

 **2010**

Carol A. Locker, M.S., Certified Addiction Professional, Stuart-Marchman ACT Corporation, Reality House is a member of the UF, IFAS/Volusia County Extension FCS Advisory Committee. She stated the success of the Extension program involvement in her words: “In the event that the men plan to stay out of prison, it will be necessary for them to be responsible adults and not dependent children or exploiters. Both programs offered by the University of Florida Extension School help the men deal with the realities of responsible adulthood. Men who are accountable to themselves, their families, and their society are clearly less motivated to return to negative behaviors. They do not want a life in a prison environment where they can no longer enjoy the rights of managing their own legally earned income or being able to select foods to keep themselves healthy.

I believe that the information provided about money management and nutrition help decrease the possibility of recidivism in men who have renewed confidence and increased self esteem.”

2009

Follow up surveys indicate that participants in the Learn-By-Mail Money Management course are beginning to recognize the need to control spending by sacrificing frequent meals away from home, so that they can live within their income. Participants are reporting increased understanding of tracking their spending and setting aside money in an emergency fund.

 2008

One individual reported that after completing the homebuyer education class stated she learned how to track her spending and was able to get her spending under control and begin to pay down debt and start a savings account.

 **Table 3: Race and Ethnicity Data**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Race and Ethnicity** | **Projected** **Target Audience****(from 2010 POW)** | **Audience Reached****in 2010** | **Parity** **(± 4%)****Reached** | Projected Target Audience (for 2011 POW) |
|  | No. | % | No. | % |  Yes/No | No. | % |
| **Hispanic** | 27 | 10.7% | 19 | 7.4% | No | 29 | 10.6% |
| **Multi-racial** |  |  |  |  |  |  | 1.0% |
| **Pacific Islander****American Indian** | 0.3% |
| **Asian**  | 4 | 1.5% | 4 | 1.5% | Yes | 4 | 1.6% |
| **Black** | 26 | 10.5% | 31 | 12.1% | Yes | 29 | 8.4% |
| **White** | 193 | 77.3% | 201 | 78.8% | Yes | 213 | 78.1% |
| **Unknown** |  |  |  | 0.2% |  |  |  |
| **Total** | 250 | 100% | 255 | 100% |  | 275 | 100% |
|  |  |  |  |  |  |  |  |
| **Gender** |  |  |  |  |  |  |  |
| **Male** | 123 | 48% | 110 | 43% | No | 135 | 48% |
| **Female** | 127 | 51% | 140 | 54% | Yes | 140 | 51% |
| **Unknown** |  | 1% | 5 | 1.9% | Yes |  |  |
| **Total** | 250 | 100% | 255 | 100% |  | 275 | 100% |

**PROGRAM III: Life Skills and Consumer Education: Including 4-H, Youth and Home and Community Education (HCE)**

 **Situation statement:** The purpose of this program is to empower Volusia County families, youth and seniors to utilize their personal abilities to be healthy, resilient, and responsible citizens. Over fourteen percent (14%) of Florida residents were food insecure in 2009 according to the United States department of Agriculture. Florida unemployment rate continues to struggle as Volusia County’s unemployment rate for 2010 is over 12.6%. This is three percent (3%) above the national average as recorded by the Department of Economic Development of Volusia County.

Consumers in a national study by the Food Marketing Institute cited freshness and supporting the local economy and knowing the source of the product as being important reasons for purchasing locally grown food.

The current youth population in Volusia County is more than 85,155. Of which 27,084 are between the ages of 9-11. The projected population is holding steady annually. Many youth do not know where food comes from, or understand how food is grown and/or produced.

Obesity is estimated at sixteen percent (16%) of U.S. youth. The rate has tripled since 1980. Only twenty one percent (21%) of Florida’s students are required to take health education courses. There is a need for education in the topic areas of agriculture, horticultural practices, health and nutritional education. Since today’s youth will be tomorrows decision makers, exposing them to these programs, will enhance their understanding and comprehension making them better prepared to make educated decisions on these issues.

According to the U.S. Census Bureau, 18% of Florida's population is over the age of 65. Rising healthcare costs, changing health status and medical needs, depression, legal issues, and financial concerns impact this age group and their families.

*Target audience(s*): The target audience for this program effort is adults, seniors, youth, families with young children.

**Program Objectives:**

2011

1. Forty percent (40%) of participants in consumer education classes will gain knowledge about using Florida grown products, food safety and good hygiene practices, and understanding the economic importance of Agriculture to Florida’s economy.

2010

1. Forty percent (40%) of participants in consumer education classes will gain knowledge about using Florida grown products, food safety and economic importance of Florida agriculture to Florida’s economy. Outcomes will be measured by test scores from pre and post tests.

2009

1. Youth participating in the 4-H common Courtesy Academy program will learn and adopt one or more social skills such as table manners, phone etiquette, and public behavior.
2. 40% of participants in consumer education classes will gain knowledge about using Florida grown products, food safety and good hygiene practices, and economic importance of Agriculture to Florida’s economy.

2008

1. 50% of youth participating in the 4-H common Courtesy Academy program will learn and adopt one or more social skills such as table manners, phone etiquette, and public behavior.
2. 50% of youth participating in the 4-H Common Courtesy Academy will improve self confidence in meeting new people, handling introductions, and dealing with difficult or embarrassing behaviors.

 **Educational Methods and Activities:**

The Life Skills and Consumer Education program effort includes 4-H, youth and Home and Community Education Association of Volusia County, Casual Gardening program, *Seniors Today* and *Daytona Beach News Journal* articles, 4-H judging activities and 4-H workshops.

***Experiential***

Education includes ‘hands on activities’, classroom instruction and demonstrations. The Agriculture in the Classroom – Summer Day Camp consists of 5 days, 6.5 hours per day, which included workshops, ‘hands-on’ classroom and outdoor field activities based on the Florida Jr. Master Gardener Training program and Agriculture in the classroom curriculum.

The methods include classroom games, crafts and edible activities related to Florida Agriculture. Integrative methods include face-to-face communication. To access knowledge gained, pre and post tests and exiting surveys were conducted. Occasionally, an oral show of hands was used to survey and gain input from the audience.

Bi-weekly articles are submitted to two newspaper publications in Volusia County. Day-to-Day Life is published in the *Seniors Today* Volusia County publication. Topics covered address concerns and issues of everyday life. A weekly Question & Answer column titled Extension Notes appears in the *Daytona Beach News Journal* in the Neighbors section of the East side Sunday edition. From January 1 to July 4, 2008, this agent wrote a weekly article. Beginning July 4, 2008, the responsibility was divided and shared with the other FCS agent in Volusia County.

This agent assists in conducting educational workshops for 4-H and serves as judge for 4-H poster and essay contests.

The Home and Community Education organization continue to be viable in Volusia County. As the agent advisor, this agent provides organizational guidance and educational programs. Educational programs presented to the Volusia County HCE included *Strawberry Jammin,’ Chutney, Salsa, Chipotle, Oh My! and Hurricane Food Supply*. In addition, *Identity Theft Prevention* was presented at the District HCE Camp at Camp Ocala in April 2010. *Identity Theft and Benefits of Laughter* was two trainings presented to HCE in 2009.

***Educational Tools***

*Use of Technology:* Powerpoint presentations and publications were uploaded and made available on the Volusia County extension web site.

***Reinforcement:***

EDIS publications, leaflets, brochures, flyers and How-to instructions, recipes and product samples were given to each camper to take home and share the activity with family members.

Bi-weekly articles are submitted to two newspaper publications in Volusia County. Day-to-Day Life is published in the *Seniors Today* Volusia County publication. Topics covered address concerns and issues of everyday life. A weekly Question & Answer column titled Extension Notes appears in the *Daytona Beach News Journal* in the Neighbors section of the East side Sunday edition. From January 1 to July 4, 2008, this agent wrote a weekly article. Beginning July 4, 2008, the responsibility was divided and shared with the other FCS agent in Volusia County.

* Seven (7) professional abstract and poster presentations
* Two (2) professional abstract and power point presentation
* Forty-eight (48) newspaper articles submitted and published
* Two (2) educational brochures published

*Advisory Committee Involvement*

Both the Over-all Volusia County Advisory Committee and the Family and Consumer Science Advisory Committee stressed the need for farm fresh foods to be accessible to youth and families as a component of a health initiative. Our response was collaboration between Resource Management, Health and Nutrition and Horticulture to provide a comprehensive approach to address this issue. The Casual Gardening – Ag in the Classroom series that addresses the need for increased awareness of Florida agriculture in the community and the importance to the states’ economy. The program was developed and implemented to provide hands-on experiences that emphasize Florida grown products, using fresh products in healthy diets, good hygiene and food safety practices, while demonstrating ease of using products in everyday meal preparation. A collaborative effort with Family and Consumer Science and Horticulture agents produced a series of six programs. Three new topic related brochures were developed for use with this series.

The 4-H Common Courtesy Academy is a six hour workshop targeting youth in the community. It is designed as a school enrichment program and teaches communication skills of listening and speaking, following rules and basic manners. These skills will improve youths’ public behavior, behavior within the family, and school performance as a result of improved self confidence and self esteem. In 2007, four adult volunteers were trained to conduct Common Courtesy workshops.

 **Group Teaching Events**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Instructor** | **Type of Event** | **Topic** | **Number of Events** | **Number of Participants** |
| Self | Group Education | Ag in the Classroom Summer Day Camp | 5 | 25 |
| Self | Group Learning | Casual Gardening Series | 6 | 150 |
| Self | Group Event | 2011 Home & Community Education Organization | 6 | 140 |
| Self | Group Learning | Hurricane Preparation and Food Supply | 8 | 100 |
| Self | Group Learning | Ag in the Classroom Summer Day Camp | 5 | 25 |
| Self | Group Learning | Casual Gardening Series | 5 | 130 |
| Self | Group Event | 2010 Home & Community Education Organization | 6 | 123 |
| Self | Group Learning  | Bed Bugs on the Rise | 1 | 88 |
| Self | Group Learning | Stress Management: Food, Fitness & Fun | 2 | 18 |
| Self | Group Learning | Hurricane Preparation and Food Supply | 6 | 50 |
| Self and PA | Train the Trainer | 4-H Common Courtesy Academy | 2 | 9 |
| Volunteer | Group Learning | 4-H CommonCourtesy Academy | 1 | 3 |
| Self | Workshop | 2009 4-H Common Courtesy Academy | 4 | 55 |
| Self | Group Event | 2009 Home & Community Education Organization | 5 | 170 |
| Self | Editor | 2009 Solutions For Life – Family Life & Resource Management Newsletter | 1 | 3300 |
| Self | Group Education | 2009 Casual Gardening Series | 19 | 272 |
| Self | Group Education | 2009 Disaster Preparedness | 3 | 28 |
| Self | Exhibit | 2009 Community Outreach Fanfare (Financial Mgt) | 1 | 100 |
| PA | Group Education | 2009 4-H Common Courtesy Academy  | 25 | 9048 |
| PA | Exhibit | 2009 Community Outreach Fanfare | 1 | 100 |
| Self | Group Learning | 2008 4-H Common Courtesy Academy | 4 | 80 |
| Self | Group Learning | 2008 4-H High School Financial Literacy | 2 | 19 |
| Self | Judging | 2008 4-H Essay Judging | 1 | 13 |
| Self | Newsletter | 2008 Solutions For Life Family Life & Resource Management Newsletter | 4 | 3300/13200 |
| Self | Group Learning | 2008 Keep It Safe-Keep It Green: Habitat for Humanity | 1 | 17 |
| Self | Exhibit | 2008 Volusia County Employee Wellness Fair | 1 | 500 |
| Self | Group Learning | 2008 4-H Skill-A-Thon | 2 | 11 |
| Self | Group Learning | 2008 Volusia County Home and Community Education | 6 | 151 |
| Volunteer | Group Learning | 2008 4-H Common Courtesy Academy | 2 | 43 |
| Volunteer | Group Learning | 2008 Home and Community Education (HCE)Long-Term Care Insurance | 1 | 23 |

**Summary of clientele reached for Program III.**

|  |
| --- |
| **Program Title: Lifestyle & Consumer Education – Including 4-H, Youth and HCE** |
| **Number of Educational Materials Developed** | 2 |
| **Number of Clientele Contacts** | 903 |
| **field consultations** | 2 |
| **office consultations** | 23 |
| **telephone consultations** | 223 |
| **group teaching participants** | 655 |
| **e-mail consultations** |  |
| **Web site visits** | 15,793 |
| **Media Events/contacts** (radio/television/newspaper) |  2,697,463 |

 **Outcomes and Impacts**

2010

Objective 1 – Adult Outcomes

In 2010, seventeen Casual Gardening workshops were offered in Volusia County. 107 adults and youth enrolled in at least one workshop. Evaluations indicate that 53% (n=58) of participants increased knowledge gained relating to the understanding of Florida agriculture and showed knowledge gained in Florida Ag facts. Results also indicated that the total community audience increased knowledge by 65% (n=70). At the end of the program each individual was awarded with a brochure, recipe card and food product including the agricultural commodity to take home. This program resulted in bringing about consumer awareness of Florida agriculture and a change in attitude in successfully growing these commodities in the dooryard.

Forty percent (40%) of participants in consumer education classes will gain knowledge about using Florida grown products, food safety and economic importance of Florida agriculture to Florida’s economy. Outcomes will be measured by test scores from pre and post tests.

Objective 1 – Youth Outcomes

One hundred sixty youth (n=162) participating in the Florida Ag in the classroom programs demonstrated a 69% (n=112) increase in gardening education and a 68% (n=110) increase in Florida Ag facts.

Fourteen (n=14) participates (ages 8-13) enrolled in the Ag in the Classroom summer day camp. Over a period of five days, they were tested in knowledge gained on Florida Ag facts. When surveyed, 100% (n=13) of the youth indicated that they learned something new pertaining to Florida Agriculture that they had no previous knowledge. Also, 69% (n=9) expressed that their favorite group project was planting a garden. As a result of this program, 77% (n=10) of the youth attending the day camp expressed interest in returning to the camp with the exception of the older students 15% (n=2) aged 13 years of age as indicated by the camp exit survey. Parents commented on the excitement their child expressed in the daily anticipation of class. They also reported back that the child retained and repeated the lessons to share with the parents at home.

Objective 1 – Impacts

Florida Agriculture in the Classroom, Inc. (FAITC) estimates it reached more than 8,800 teachers and more than 221,000 students in 2009 state wide. The organization believes there is growing awareness and interest in the program by teachers and volunteers. This agent’s program addresses agriculture education in a way best suited to this county.

The Agriculture in the Classroom is the combined efforts of volunteers and UF staff which make it a vital ingredient for its success. Agriculture in the Classroom Summer day camp is reguarded as a refreshing and flexible educational program designed to supplement and enhance science, horticulture and nutitional curriculums. As a result of this program, Volusia County youth were educated to proper horticultural, nutrition, health and Ag facts. By gaining knowledge in these areas, positive behavior changes can lead to reduced healthcare costs.

In the second year of the Casual Gardening program, it continues to be relevant. A study conducted by the Food Marketing Institute in 2009 showed 82% of consumer’s desire freshness in their produce, fifty eight percent (58%) are confident knowing the source of their food, seventy five percent (75%) of consumers want to support the local economy. Additionally, *Career and Personal Finance, Green Living Magazine* indicates there is a minimum of seven percent (7%) savings in food costs when residents have a back yard garden.

This program has extended its reach to professional educators at the state, and national level. The program was presented at eight professional meetings and conferences.

Positive impacts continue as follows:

* Contribute to the local economy and sustainability of local growers.
* Promote environmentally friendly practices by reducing packaging processing and transportation of produce.
* Flavor and nutrition is improved when produce is consumed within days of harvest,
* This directly impacts household food costs in a positive way.

2009

Objective 1

Youth participating in the 4-H common Courtesy Academy program will learn and adopt one or more social skills such as table manners, phone etiquette, and public behavior

Objective 1- Outcomes

Pre and post tests showed that 95% of participants gained knowledge of acceptable social behavior and table manners and 96% reported increased confidence in making proper introductions.

Objective 1 – Impact

Community interest in the Common Courtesy program is growing to the extent that volunteers were recruited to be trained in the curriculum. In addition, the curriculum has been requested by three counties in Florida, two states, and several non-profit organizations. By teaching meal-time manners at three elementary schools in Volusia County, students learn meal time etiquette. With a little effort and positive reinforcement youth can and do learn acceptable behavior in today’s society.

When surveyed, 68% (n=15) expressed that their favorite group project was making ice cream. As a result of this program, 86% (n=19) of the youth attending the day camp expressed interest in returning to the camp with the exception of the older students (n=3) aged 13 years of age as indicated by the camp exit survey.

Objective 2

40% of participants in consumer education classes will gain knowledge about using Florida grown products, food safety and good hygiene practices, and economic importance of Agriculture to Florida’s economy.

Objective 2 – Outcomes

A pre/post evaluation was used to determine knowledge gained in the Casual Gardening classes. A total of 272 adults were assayed. Results indicated that overall knowledge gained in the Casual Gardening classes in all topics was 98%, and the total community audience increased knowledge by 79%.

The Jr. Master Gardener day camp consisted of four full days. Participants were tested in reading and comprehension after reading having heard a horticultural/Agricultural story. From the first day of testing, the overall comprehension scores averaged 68.22%. The consecutive days yielded scores of 81.05%, 77.67% until the final day was the largest gain in scores from highest average scores of 86.32%.

Objective 2 – Impact

Requests for the Casual Gardening series classes have been overwhelming. Adult audiences respond enthusiastically to this hands-on learning experience. Several dates have already been scheduled for 2010.

Twenty two (22) youth (ages 8-13) enrolled in the Jr. Master Gardener day camp. Over a period of four days, they were tested in reading and comprehension after reading having heard a horticultural/Agricultural story. This practice helped to reinforce listening skills, retention, and comprehension.

 2008

1. According to post class evaluations, 98% of the youth reported that they had a better understanding of what is considered acceptable social behavior.
	1. 98% of participants said they learned how to set a table for dinner.
	2. 98% of participants said they learned proper behavior for the dinner table.
	3. 95% of participants said they learned how to meet and greet with confidence and the importance.
2. Youth directors, whose students completed the 4-H Common Courtesy class, reported noticeably improved social skills among youth. Leaders report visible changes in youth’s interactions with their peers and with adults. The Museum of Florida Arts in De Land is considering including Common Courtesy training into their regular summer camp sessions.
3. Parents reported improved manners in their children after they completed the class.
4. Teaming up with the Residential Horticulture Agent in Volusia County, this agent co-presented a “Casual Gardening” class titled “Chutney, Salsa, and Chipotle, Oh My! We prepared fresh salsa and chutney, discussed food preparation sanitation; pre and post tested on agricultural and nutritional facts; then concluded with growing vegetables and herbs in their home garden. Response cards were given to participants to determine knowledge learned. Learning gains were made from an initial score of 43% on the pretest to 100% on the post test. 100% of participants overwhelmingly indicated that this information would be of use to them in the future. They were especially excited about how easy it is to make chutney and the vitamin C content of tomatoes. By popular demand, several request for the program have resulted in scheduling. (December 5, 2008 and March 15, 2009)

**Success Story:**

2010

Adult Success Story

In 2010, the Casual Gardening/Ag in the Classroom program won first prize in the ‘New Innovative program’ division of National Horticulture Extension program. This was presented as a poster in the 2010 National Master Gardener Conference held in Davis, CA. Additionally, Casual Gardening educational brochures won a National Extension Association Family and Consumer Sciences Southeastern regional team award. The program was also selected to be represented at the National Association of County Agricultural Agents meeting held in Tulsa, OK. As a result of these invited presentations, over 729 professionals have attended a formal presentation or poster session highlighting the Ag in the Classroom/Casual Gardening program.

Youth Success Story

Florida youth were lacking in knowledge of Florida grown produce. As a result of the ‘Amazin Grain’ session of the Summer day camp, youth were able to harvest and identify Florida grown produce in a recipe. All students demonstrated self-sufficiency by successfully creating a healthy snack. They were receptive to tasting new flavors and foods. Seventy seven percent (77%, n=10) expressed a desire to return to next years camp.

In 2010, the Ag in the Classroom/ Summer Day camp program won first prize in the ‘Children’s programming’ division presented as a poster in the 2010 National Master Gardener Conference held in Davis, California.

2009

On November 5, 2009, Volusia County Farm Bureau board members received a PowerPoint presentation of the Casual Gardening/Ag in the Classroom yearly update. The agents who spearheaded this program presented the outcomes and impacts of the 19 classes that were offered. Farm Bureau members provided the initial ‘seed’ money for this Agent and the Agents (2) in Family & Consumer Sciences to present a series of diversified Cooperative Extension programs directed at Florida Agriculture, Florida Friendly Gardening, and Nutrition and Food safety. The topics included Herbs, Florida Vegetables, Strawberries, Healthy Snack packs, Sugar cane and Citrus to name a few. As a result of this presentation, feedback from Farm Bureau Board members was overwhelming, showing one hundred percent (100%) in favor of supporting this investment. The members realize the importance of continuing of the Casual Gardening/Ag in the Classroom program.

The popularity of the Jr. Master Gardener program has spread. As praises from children reached parents, many have already expressed interest in early registration to reserve a spot for their children for the 2010 Jr. Master Gardener camp.

Stark Elementary school administrators had the occasion to take students to a banquet. They observed well mannered youth who knew how to behave properly and use meal time etiquette. School administrators very much appreciate 4-H Program Assistant, Shirley Ellison’s efforts in teaching their students Common Courtesy. Word is spreading to other Volusia County schools and requests for scheduling are coming in. In, 2010, the Common Courtesy Academy and in particular, meal-time manners component, will be presented to the east side of the county, which is traditionally much harder to penetrate.

2008

4-H Common Courtesy Academy participant wrote in her essay titled, How Do I Think My 4-H Experience Will Influence My Future, *“Being in 4-H influenced me to become a lady. One of my first events in the 4-H program was Common Courtesy class. Here I learned how to set a table, eat properly, answer and end a telephone conversation and allow a gentleman to escort me when asked.”*

4-H Common Courtesy Academy continues to be a popularly requested program. Four adult leaders were trained to conduct the class and expand the reach of the program. One adult leader has conducted two six hour workshops reaching a total of 43 youth. Youth directors, whose students completed the 4-H Common Courtesy class, reported noticeably improved social skills among youth. Leaders report visible changes in youth’s interactions with their peers and with adults. The Museum of Florida Arts in De Land is considering including Common Courtesy training into their regular summer camp sessions. The curriculum has been used by Lake County 4-H during their June 23 & 27, 2008 Summer Sampler where twenty-eight (28) youth were educated. Sarasota County 4-H requested the curriculum to place in their 2009 schedule.

 **Race and Ethnicity Data**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Race and Ethnicity** | **Projected** **Target Audience****(from 2010 POW)** | **Audience Reached****in 2010** | **Parity** **(± 4%)****Reached** | Projected Target Audience (for 2011 POW) |
|  | No. | % | No. | % | Yes/No | No. | % |
| **Hispanic** | 64 | 10.7% | 28 | 11% | No | 64 | 10.6% |
| **Multi-racial** |  |  |  |  |  |  | 1.0% |
| **Pacific Islander****American Indian** | 0.3% |
| **Asian**  | 9 | 1.5% | 8 | 0.5% | No | 9 | 1.6% |
| **Black** | 63 | 10.5% | 37 | 12.5% | No | 63 | 8.4% |
| **White** | 464 | 77.3% | 704 | 90.5% | Yes | 464 | 78.1% |
| **Unknown** |  |  |  |  |  |  |  |
| **Total** | 600 | 100% | 777 | 100% |  | 600 | 100% |
|  |  |  |  |  |  |  |  |
| **Gender** |  |  |  |  |  |  |  |
| **Male** | 288 | 48% | 310 | 40% | N0 | 288 | 48% |
| **Female** | 306 | 51% | 466 | 60% | Yes | 306 | 51% |
| **Unknown** | 6 | 1% |  |  |  | 6 | 1% |
| **Total** | 600 | 100% | 777 | 100% |  | 600 | 100% |

 **“Workload Data”**

|  |  |
| --- | --- |
| **Your** **total number of Educational Materials prepared this Year** | 8 |
|  |  |
| **Your Number of Clientele contacts**: | 2906 |
| **field consultations** | 5 |
| **office consultations** | 23 |
| **telephone consultations** | 376 |
| **group learning participants** | 2475 |
| **e-mail consultations** | 27 |
| **Media Events/contacts** (radio/television/newspaper) | 2,697,463 |
|  **Newsletters** | 0 |

1. **CLINICAL SERVICE OR CLINICAL ACTIVITIES –** NA
2. **SERVICE TO SCHOOLS –**

Common Courtesy incorporated in tutoring sessions taught by trained CCA Volunteer; three certificates awarded – January 2010

Deltona High School Career Connection Awareness Days – April 24, 2009; 25 total students

Southwestern Middle School Career Fair – December 19, 2008; 150 total students

Taught Common Courtesy curriculum to De Land Middle School, in-school-suspension (ISS) class February 2008. Sixteen students learned skills about acceptable social behavior, meal time manners, and respect. The six hour curriculum is now a regular part of ISS instruction.

1. **MEMBERSHIP AND ACTIVITIES IN THE PROFESSION**

|  |  |  |
| --- | --- | --- |
| **Association** | **Role****(e.g., member, committee chair, elected office, etc.)** | **Years** |
| Housing Education and Research Association | Member | 2009 - Current |
| Extension Professionals Association of Florida | Member  | 1997 - current |
| Florida Association of Extension Family and Consumer Sciences | Member Vice President for Professional Development Abstract Chair | 1997 – current2006 – 2008 2006 - 2008  |
| National Association of Extension Family and Consumer Sciences | Member | 1982 - current |
| Epsilon Sigma Phi | MemberAnnual Report Chair | 1993 – current2003 - 2006 |

1. **HONORS**

|  |  |  |
| --- | --- | --- |
| **Year** | **Organization** | **Award**  |
| 2010 | **FEAFCS** –  Florida Extension Association of Family & Consumer Sciences | Educational Publications – Team  |
| 2010  | **NEAFCS –** National Extension Association of Family & Consumer Sciences  | Educational Publications – Team Southern Region Third Place Winner |
| 2010 | National Master Gardeners Coordinator Conference | First Prize Kids Programming – Team – Poster Presentation, $225.00 in educational materials |
| 2010 | National Master Gardeners Coordinator Conference | First Prize Innovative Programming – Team Poster Presentation, $225.00 in educational materials |
| 2010 | FACAA – Florida Association of County Agricultural Agents | Team Poster Winner – Horticulture  |
| 2010 | NACAA – National Association of County Agricultural Agents | Team Poster Presentation |
| 2010 | Central District Faculty Symposium | 4-H Youth Category – Poster Winner  |

**32.** **COPIES OF THE LAST FIVE (or since last promoted) ANNUAL LETTERS OF EVALUATION** –

|  |  |  |
| --- | --- | --- |
| **Year** | **Your Overall Rating** | **Scales** |
| 2009 | Commendable | Not Acceptable - Exemplary |
| 2008 | Commendable | Not Acceptable – Exemplary |
| 2007 | Satisfactory Plus | Not Acceptable – Exemplary |
| 2006 | Commendable | Not Acceptable - Exemplary |
| 2005 | Commendable | Not Acceptable - Exemplary |
| 2004 | 6 | 1-7 |
| 2003 | 6 | 1-7 |

**33.** **THE FURTHER INFORMATION SECTION**

 

County of Volusia

Personnel Division

Bank of America

230 North Woodland Blvd., Suite 262

DeLand, Florida 32720

As an advisory Committee member I requested educational information relevant to County Employees. I recognize the value that UF/IFAS Extension publications provide. Jill Taufer and Kathleen Bryant publish bi-monthy nutrition/consumer education articles that are posted on ENN (Employee News Network). I am responsible for posting the educational publications on http://enn.co.volusia.fl.us.htm that are exclusively available to Volusia County employees.

Celene Cone

Wellness Coordinator

County of Volusia

**34. PROFESSIONAL DEVELOPMENT**

 **In-service and Self Proposed**

|  |  |
| --- | --- |
| **Title** | **Days** |
| Enhancing Extension Education, ROA/POW Faculty Training, Flagler County, October 6, 2011 |  1 |
| Extension Professional Associations of Florida Professional Improvement Meeting, Lake Buena Vista, FL, 8/22/2011 – 8 /25/2011 |  3 |
| Emerging Energy Issues and Topics: In-service Training, Gainesville, FL, May 3, 2011 |  1 |
| Sustainable and Healthy Home Ownership: In-service Training, Gainesville, FL, May 4, 2011 |  1 |
| Central District Faculty Symposium: Osceola County – April 28, 2011 |  1 |
| Tenure & Permanent Status Workshop: Orange County – February 10, 2011 | 1 |
| Family and Consumer Sciences Summit: Ocala, FL, February 2011 | 4 |
| HUD Update – Conference Call, September 24, 2010 | .5 |
| National Extension Association of Family and Consumer Sciences Professional Improvement Meeting: Portland ME, September 19 – 23, 2010 | 4 |
| Extension Professionals of Florida Professional Improvement Meeting: September 1 – 2, 2010 | 2 |
| Enhancing Extension Education – ROA/POW Faculty Training: St. Johns County – October 14, 2010 | 1 |
| Central District Faculty Symposium: Volusia County – April 29, 2010 | 1 |
| Family and Consumer Sciences Summit: Ocala, FL, February 8 – 10, 2010 | 4 |
| General Electric Energy Seminar, Daytona Beach, FL, January 28, 2010 | .5 |
| State of the County Report: County of Volusia, Daytona Beach, FL, January 25, 2010 | .5 |
| Housing Education and Research Association: Santa Fe, NM November 1 – 4, 2009 | 4 |
| Enhancing Extension ROA/POW Faculty Training: Brevard County – October 22, 2009 | 1 |
| Current Issues and Multi-Disciplinary Approaches in Personal Financial Education and Health, Nutrition and Food Safety: Gainesville – September 30 – October 1, 2009 | 2 |
| Extension Professionals Association of Florida Professional Improvement Meeting: Orlando- September 2, 2009 | 1 |
| Family and Consumer Sciences District Meeting – Lake County, July 24, 2009 | 1 |
| Crime Prevention Workshop: De Land – June 22, 2009 | 1 |
| National Healthy Homes Conference: Orlando- April 28-May 1, 2009 | 3 |
| Serving Up Healthy Foods: A Look at Sustainable Practices: (polycom) Volusia County – May 8, 2009  | .5 |
| Central Florida Faculty Symposium: Putnam County – April 28, 2009 | 1 |
| Is Your Home Ready for a Hurricane Season?-Hurricane Preparedness and Recovery (polycom): Volusia County – April 17, 2009 | .25 |
| Family and Consumer Sciences Summit: Kissimmee –February 9-12, 2009 | 4 |
| HUD Housing Stabilization Program: February 26, 2009 (polycom) | .5 |
| AED and CPR Certification Training: De Land, February 16, 2009 | .5 |

**35. New Marketing Efforts**

* Newspaper articles (Bi-weekly articles in Seniors Today and Q & A column in Daytona Beach News Journal (Seniors and county residents)
* Marque advertising scheduled program (targeting general population)
* Newspaper and TV media coverage (pre and post program) General audience
* Flyers (targeting general residential audiences; city workers)
* Posters
* Referrals (targeting specific down payment assistance audience; also financial assistance programs)