

Guidebook for ISTs after 7-1-17

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
1	31390	Joining Forces to Battle Whiteflies in Vegetables and Ornamentals	The purpose of this training is to provide county agents with the tools to identify whiteflies and their damage to ornamental and vegetable crops in production and in the landscape and to understand the management options available for recommendation. Emphasis will be placed on hands-on activities with live specimens and how to differentiate among the most common whiteflies and other types of pests. Participants will also be provided updates on the most important whitefly issues in the State and provided handouts and resources on the most common whiteflies. The IST will end with a group discussion/networking opportunity among UF State Specialists, county agents, and State Regulators/researchers on how to coordinate and work together to solve whitefly issues in the state.	7/27/2017	7/27/2017	313901	Catherine Mannion	Trad	7	Gulf Coast REC
1	31419	Overview of the Southeastern Coastal Center for Agricultural Health and Safety	<p>The Southeastern Coastal Center for Agricultural Health and Safety (SCCAHS) explores and addresses the occupational safety and health needs of people working in agriculture, fishing, and forestry in Alabama, Florida, Georgia, Mississippi, North Carolina, South Carolina, and the U.S. Virgin Islands. SCCAHS was established as part of a Centers for Disease Control and Prevention (CDC) / National Institute for Occupational Safety and Health (NIOSH) Agricultural Health and Safety Initiative.</p> <p>Join Dr. Glenn Morris, SCCAHS Director, in the July session of the Easy as PIE webinar as he shares an overview of the Center, why it was established, and some of the different topics the Center will address.</p>	7/20/2017	7/20/2017	314191	Glenn Morris	Dist	1	Online

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1	31427	New Procedures for Pesticide Applicator Certification	<p>The program fosters participant involvement through interactions with local extension offices offering exam services and continuing education. Florida pesticide law mandates that applicators of pesticides become certified and licensed through the exam process. However, Florida laws governing pesticides and their use are confusing. Coupled with steady turnover of extension agents and staff, annual training is needed to ensure this activity is carried out correctly. This in-service training will address 3 primary areas of concern:</p> <ol style="list-style-type: none"> 1. Understanding the proper type of license needed. 2. Understanding the proper procedures for administering exams, including the new required exam administrator quiz. 3. Understanding the importance of exam accountability and using new recordkeeping features. 	8/8/2017	8/8/2017	314271	Fred Fishel	Trad	3.25	Collier County Extension Office
1	31427	New Procedures for Pesticide Applicator Certification	<p>The program fosters participant involvement through interactions with local extension offices offering exam services and continuing education. Florida pesticide law mandates that applicators of pesticides become certified and licensed through the exam process. However, Florida laws governing pesticides and their use are confusing. Coupled with steady turnover of extension agents and staff, annual training is needed to ensure this activity is carried out correctly. This in-service training will address 3 primary areas of concern:</p> <ol style="list-style-type: none"> 4. Understanding the proper type of license needed. 	8/9/2017	8/9/2017	314272	Fred Fishel	Trad	3.25	Sarasota County Extension Office

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			<p>5. Understanding the proper procedures for administering exams, including the new required exam administrator quiz.</p> <p>6. Understanding the importance of exam accountability and using new recordkeeping features.</p>							
1	31427	New Procedures for Pesticide Applicator Certification	<p>The program fosters participant involvement through interactions with local extension offices offering exam services and continuing education. Florida pesticide law mandates that applicators of pesticides become certified and licensed through the exam process. However, Florida laws governing pesticides and their use are confusing. Coupled with steady turnover of extension agents and staff, annual training is needed to ensure this activity is carried out correctly. This in-service training will address 3 primary areas of concern:</p> <p>7. Understanding the proper type of license needed.</p> <p>8. Understanding the proper procedures for administering exams, including the new required exam administrator quiz.</p> <p>9. Understanding the importance of exam accountability and using new recordkeeping features.</p>	8/10/2017	8/10/2017	314273	Fred Fishel	Trad	3.25	Highlands County Extension Office
1	31431	Plant Identification	<p>Participants should expect to learn how to identify warm-season perennial forages, summer-annuals, cool-season annuals. In addition, they will learn how to identify the most important weeds occurring in north Florida, including poisonous plants occurring in pastures and rangelands.</p>	8/14/2017	8/14/2017	314311	Jose Debeux	Trad	6	Suwannee Valley Ag Extension Center

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			<p>Activities</p> <ul style="list-style-type: none"> • Hands-on identification using live plants grown in pots. • Initial and final survey identifying plants to assess learning. • Description of major morphological aspects helping the identification of these plants in the field. • Field trip to identify on-site forages and weeds occurring in North Florida <p>This one-day IST will be repeated 3 times in 3 different locations across north Florida to reduce travel for participants. Please register for just one of the three sessions.</p>							
1	31431	Plant Identification	<p>Participants should expect to learn how to identify warm-season perennial forages, summer-annuals, cool-season annuals. In addition, they will learn how to identify the most important weeds occurring in north Florida, including poisonous plants occurring in pastures and rangelands.</p> <p>Activities</p> <ul style="list-style-type: none"> • Hands-on identification using live plants grown in pots. • Initial and final survey identifying plants to assess learning. • Description of major morphological aspects helping the identification of these plants in the field. • Field trip to identify on-site forages and weeds occurring in North Florida 	8/15/2017	8/15/2017	314312	Jose Debeux	Trad	6	North FL REC - Marianna

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2	31402	The Perceptions of Home Irrigation Users on Water Quality and Quantity	<p>Home landscaping practices, such as fertilization and irrigation, can positively or negatively influence both water quality and quantity. Residents need to perceive that their landscape practices do influence both water quality and quantity in order to choose good techniques. This webinar will provide an overview of the research</p>	9/6/2017	9/6/2017	314021	Alexa Lamm	1	Dist	Online

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			on home irrigation users and describe their perceptions about both water quality and quantity. The webinar will also discuss the effect of short videos on water quality and conservation behaviors. The speakers will highlight some of the differences and similarities identified and discuss the influence of video message design. They will also discuss practical implications and opportunities for researchers and Extension to promote good landscaping practices that will protect both water quality and quantity.							
2	31425	2017 Florida Turfgrass Association Conference and Show	This training will provide agents with an opportunity to expand their turfgras knowledge and to hear the latest in turf related research from a number of experts from Florida and beyond. Topics covered include agronomic, water, nutrient, pest management, golf course, athletic field and home lawn research. The FTGA provides agents free access to all education and networking sessions as well as all meal functions. The agents will be asked to provide assistance as educational session moderators and will be responsible for providing and set up of projection equipment as needed, gathering head counts and handing out CEUs in exchange for attendance.	9/25/2017	9/27/2017	314251	Laurie Trenholm	Conf	10-11	Innisbrook, FL
2	31430	Measuring Water Quality Outcomes for UF/IFAS Extension Programs	Purpose: The purpose of this in-service training is to provide an introduction and relevant background information for reporting urban water quality outcomes and impacts under the UF/IFAS Water Quality Priority Working Group. This IST will be a repeat of the IST presented at the 2017 Extension Symposium and is intended for Extension agents who were unable to attend or those looking for a refresher for their 2017 ROA. Objectives:	10/4/2017	10/4/2017	2.5	Lisa Krimsky	Dist	2.5	Online

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			<ul style="list-style-type: none"> • Extension agents, specifically GI-BMP and FYN programs, reporting under Urban Water Quality Priority Working Group within the UF/IFAS roadmap will have a new method for reporting urban water quality outcomes • Participation and feedback will progress towards consistent reporting of statewide outcomes and impacts for the UF/IFAS urban water quality component of the roadmap • Participants will have the opportunity to provide input and participate in plans for moving forward 							
3	31405	Civic Program Retreat and IST	<p>To establish the CIVIC (Community Voices Informed Choices) Program as an inter-initiative program in Florida Extension that enables agents to build community capacity to work toward solutions to challenging issues.</p> <p>Participants will be able to:</p> <ul style="list-style-type: none"> • Describe at least three activities to build citizen awareness and knowledge of a local issue; • Explain why deliberative discussions can be useful to bring about understanding of diverse perspectives on an issue and identify common ground; • Facilitate a community discussion on a controversial issue by framing it around values; • Identify the values that underpin the issues of water and poverty; 	7/5/2017	7/7/2017	314051	Martha Monroe	Trad	16	Gainesville – Austin Cary Forest Campus

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			<ul style="list-style-type: none"> Identify community and state-wide partners (individuals and organizations) who can assist with CIVIC programs; Develop a plan to engage in community capacity building in their county or region. 							
8	31263	Changing Communities Using a Theory of Change	This training will give you an opportunity to develop your own strategic theory of change to access a complex problem that is critical to your work in Extension. Training Objectives: After completing this training, participants will be able to... 1. Use a theory of change to develop a strategy to improve the outcomes of community systems. 2. Establish objectives for a community-based program to achieve change in performance of community systems. 3. Identify community partners you need to work with to implement the objectives of your program. 4. Select community-level indicators you can use to monitor and evaluate your program impacts.	9/14/2017	9/14/2017	312631	Mickie Swisher	trad	6.5	Gainesville, FL
8	31337	Program Evaluation Training for Extension Professionals	PDEC conducted a needs assessment of Extension professionals-state specialists and county faculty- regarding their professional development needs. The assessment identified the need to develop training focused on program evaluation related to the development of measurable objectives and evaluation techniques. So in turn, the purpose of this training is to increase the proficiency among Extension professionals to develop measurable objectives and leverage multiple evaluation techniques to more effectively evaluate the impacts of their programs. Upon completion of this training, participants will demonstrate: Increased knowledge and skills for developing	9/14/2017	9/14/2017	313373	John Diaz	dist	1	Online 11:00am to Noon

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			S.M.A.R.T. objectives; Increased knowledge and aspirations for developing educational objectives using Bloom's taxonomy; Increased knowledge and skills for using both trained observer ratings and focus groups for evaluating their program; Increased aspirations for using multiple techniques for evaluating their extension programs in addition to survey methods							
8	31337	Program Evaluation Training for Extension Professionals	PDEC conducted a needs assessment of Extension professionals-state specialists and county faculty- regarding their professional development needs. The assessment identified the need to develop training focused on program evaluation related to the development of measurable objectives and evaluation techniques. So in turn, the purpose of this training is to increase the proficiency among Extension professionals to develop measurable objectives and leverage multiple evaluation techniques to more effectively evaluate the impacts of their programs. Upon completion of this training, participants will demonstrate: Increased knowledge and skills for developing S.M.A.R.T. objectives; Increased knowledge and aspirations for developing educational objectives using Bloom's taxonomy; Increased knowledge and skills for using both trained observer ratings and focus groups for evaluating their program; Increased aspirations for using multiple techniques for evaluating their extension programs in addition to survey methods	9/15/2017	9/15/2017	313374	John Diaz	dist	1	Online 11:00am to Noon
8	31393	Successful Grant Writing for Extension Programming	The objective of this program is to provide participants with an understanding of key factors that donors commonly use to evaluate proposals and how to respond to these factors.	7/25/2017	7/25/2017	313931	Mickie Swisher	trad	6	West Palm Beach, FL

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			<p>After completing this training, participants will be able to: Write a problem statement that is responsive to the donor's funding priorities.; Develop goals, objectives, and outcomes to address the problem statement.; Develop and describe objective-based activities.; Construct an appropriate evaluation strategy.; Develop an objective-based budget. The training will involve interactive exercises in which participants develop an understanding of each of the eight key factors (training topics).</p>							