

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
1	31390	Joining Forces to Battle Whiteflies in Vegetables and Ornamentals	The purpose of this training is to provide county agents with the tools to identify whiteflies and their damage to ornamental and vegetable crops in production and in the landscape and to understand the management options available for recommendation. Emphasis will be placed on hands-on activities with live specimens and how to differentiate among the most common whiteflies and other types of pests. Participants will also be provided updates on the most important whitefly issues in the State and provided handouts and resources on the most common whiteflies. The IST will end with a group discussion/networking opportunity among UF State Specialists, county agents, and State Regulators/researchers on how to coordinate and work together to solve whitefly issues in the state.	7/27/2017	7/27/2017	313901	Catharine Mannion	trad	7	Gulf Coast REC
1	31419	Overview of the Southeastern Coastal Center for Agricultural Health and Safety	The Southeastern Coastal Center for Agricultural Health and Safety (SCCAHS) explores and addresses the occupational safety and health needs of people working in agriculture, fishing, and forestry in Alabama, Florida, Georgia, Mississippi, North Carolina, South Carolina, and the U.S. Virgin Islands. SCCAHS was established as part of a Centers for Disease Control and Prevention (CDC) / National Institute for Occupational Safety and Health (NIOSH) Agricultural Health and Safety Initiative. Join Dr. Glenn Morris, SCCAHS Director, in the July session of the Easy as PIE webinar as he shares an overview of the Center, why it was established, and some of the different topics the Center will address.	7/20/2017	7/20/2017	314191	Dr. Glenn Morris	dist	1	online

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
1	31427	New Procedures for Pesticide Applicator Certification	<p>The program fosters participant involvement through interactions with local extension offices offering exam services and continuing education. Florida pesticide law mandates that applicators of pesticides become certified and licensed through the exam process. However, Florida laws governing pesticides and their use are confusing. Coupled with steady turnover of extension agents and staff, annual training is needed to ensure this activity is carried out correctly. This in-service training will address 3 primary areas of concern:</p> <ol style="list-style-type: none"> 1. Understanding the proper type of license needed. 2. Understanding the proper procedures for administering exams, including the new required exam administrator quiz. 3. Understanding the importance of exam accountability and using new recordkeeping features. 	8/8/2017	8/8/2017	314271	Fred Fishel	trad	3.25	Collier County Extension Office
1	31427	New Procedures for Pesticide Applicator Certification	<p>The program fosters participant involvement through interactions with local extension offices offering exam services and continuing education. Florida pesticide law mandates that applicators of pesticides become certified and licensed through the exam process. However, Florida laws governing pesticides and their use are confusing. Coupled with steady turnover of extension agents and staff, annual training is needed to ensure this activity is carried out correctly. This in-service training will address 3 primary areas of concern:</p>	8/9/2017	8/9/2017	314272	Fred Fishel	trad	3.25	Sarasota County Extension Office

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<ol style="list-style-type: none"> 1. Understanding the proper type of license needed. 2. Understanding the proper procedures for administering exams, including the new required exam administrator quiz. 3. Understanding the importance of exam accountability and using new recordkeeping features. 							
1	31427	New Procedures for Pesticide Applicator Certification	<p>The program fosters participant involvement through interactions with local extension offices offering exam services and continuing education. Florida pesticide law mandates that applicators of pesticides become certified and licensed through the exam process. However, Florida laws governing pesticides and their use are confusing. Coupled with steady turnover of extension agents and staff, annual training is needed to ensure this activity is carried out correctly. This in-service training will address 3 primary areas of concern:</p> <ol style="list-style-type: none"> 1. Understanding the proper type of license needed. 2. Understanding the proper procedures for administering exams, including the new required exam administrator quiz. 3. Understanding the importance of exam accountability and using new recordkeeping features. 	8/10/2017	8/10/2017	314273	Fred Fishel	trad	3.25	Highlands County Extension Office
1	31431	Plant identification	<p>Participants should expect to learn how to identify warm-season perennial forages, summer-annuals, cool-season annuals. In addition, they will learn how to identify the most important weeds occurring in north</p>	8/14/2017	8/14/2017	314311	Jose Dubeux	trad	6	Suwanee Valley Ag Extension Center

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<p>Florida, including poisonous plants occurring in pastures and rangelands.</p> <p>Activities</p> <ul style="list-style-type: none"> • Hands-on identification using live plants grown in pots. • Initial and final survey identifying plants to assess learning. • Description of major morphological aspects helping the identification of these plants in the field. • Field trip to identify on-site forages and weeds occurring in North Florida <p>This one-day IST will be repeated 3 times in 3 different locations across north Florida to reduce travel for participants. Please register for just one of the three sessions.</p>							
1	31431	Plant identification	<p>Participants should expect to learn how to identify warm-season perennial forages, summer-annuals, cool-season annuals. In addition, they will learn how to identify the most important weeds occurring in north Florida, including poisonous plants occurring in pastures and rangelands.</p> <p>Activities</p> <ul style="list-style-type: none"> • Hands-on identification using live plants grown in pots. • Initial and final survey identifying plants to assess learning. • Description of major morphological aspects helping the identification of these plants in the field. 	8/15/2017	8/15/2017	314312	Jose Dubeux	trad	6	North FL REC - Marianna

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<ul style="list-style-type: none"> Field trip to identify on-site forages and weeds occurring in North Florida <p>This one-day IST will be repeated 3 times in 3 different locations across north Florida to reduce travel for participants. Please register for just one of the three sessions.</p>							
1	31431	Plant identification	<p>Participants should expect to learn how to identify warm-season perennial forages, summer-annuals, cool-season annuals. In addition, they will learn how to identify the most important weeds occurring in north Florida, including poisonous plants occurring in pastures and rangelands.</p> <p>Activities</p> <ul style="list-style-type: none"> Hands-on identification using live plants grown in pots. Initial and final survey identifying plants to assess learning. Description of major morphological aspects helping the identification of these plants in the field. Field trip to identify on-site forages and weeds occurring in North Florida <p>This one-day IST will be repeated 3 times in 3 different locations across north Florida to reduce travel for participants. Please register for just one of the three sessions.</p>	8/16/2017	8/16/2017	314313	Jose Dubeux	trad	6	West FL REC - Jay
1	31432	Exploring new citrus varieties and rootstocks	<p>The objective of the 2-day training is to enhance the knowledge of the participants on the latest varieties and rootstocks being developed by UF researchers. The target audience for the program is the citrus</p>	11/16/2017	11/17/2017	314321	Steve Futch	trad	12	Lake Alfred & Ft. Pierce

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			extension agents and potentially a few of the newer state specialists that have an extension appointment related to citrus.							
1	31434	Texas Phoenix Palm Decline Summit	<p>The purpose of this IST is to provide stakeholders with the most up-to-date data on Texas Phoenix Palm Decline to help in future management of the disease through better symptom recognition abilities as well as sampling practices. This disease is having a negative impact on species of palms that are both an important part of the natural environment as well as economically important due to their use as ornamental plants. By providing a training for disease recognition and sampling, there is potential that this can contribute to a reduction of the impact this disease has on the state economy and environment.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1) Ensure stakeholders have a clearer understanding of what the disease is and it's general biology 2) Improve stakeholders ability to recognize symptoms in infected palms 3) Improve stakeholders sampling abilities 	9/27/2017	9/27/2017	314341	Brian W Bahder	trad	7	Fort Lauderdale Research and Education Center
1	31438	New Technology for Commercial Crop Production (VI)	<p>The objective of this in-service training is to introduce new concepts and technologies of Best Management Practices (BMPs) developed for Florida's crop production systems. These systems will enhance the sustainability for commercial crop production in Florida. This program will present new techniques and initiatives for management of weeds, diseases, and new</p>	2/28/2018	2/28/2018	314381	David Liu	trad	6	Gainesville

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			crops for better crop production and nutrients and phytonutrients for better human health. The training will focus on new specialty crops, disease and weed control, and new technologies of postharvest handling. Six Extension specialists from Cornell University, the University of Georgia, and UF/IFAS will present.							
1	31451	Agricultural guest workers and related wage and hour rules.	<p>Nearly all the specialty crops grown in Florida rely on a significant number of seasonal workers to perform labor-intensive activities, in particular, harvesting of fruits and vegetables. The supply of domestic farmworkers willing and able to do such work is diminishing rapidly. An increasing number of employers are turning to the H-2A program as a legal means to hire foreign workers on a temporary or seasonal contract.</p> <p>The purpose of this IST is to familiarize IFAS County Extension faculty with the current agricultural guest worker program (i.e. the H-2A program), prospective changes to the program with immigration reform, and some of the wage and hour regulations affecting the management of guest workers. This IST will be conducted using distance education technology. IST objectives and agenda are listed below.</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Outline the history, major details, and controversial issues associated with the current H-2A (agricultural guest worker) program. 	11/15/2017	11/15/2017	314511	Fritz Roka	dist	4	Distance Learning

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<p>2. Describe compensable hours and how to correctly calculate minimum wage thresholds for H-2A workers.</p> <p>3. Discuss the current status of immigration reform and how the guest worker program is likely to change if comprehensive immigration reform is passed by the U.S. Congress.</p>							
1	31453	Troubleshooting plant disease problems: a crash course	<p>Get your hands dirty and have fun in the field while learning how to diagnose plant diseases. Take advantage of this opportunity to learn from several specialists about their experiences troubleshooting crop/plant problems. This IST will cover selected row crops, vegetables and ornamentals.</p> <p><u>Objectives:</u> to provide attendees with an increased understanding of:</p> <ul style="list-style-type: none"> • Basic principles of plant disease diagnosis for diseases of agronomic crops, horticultural crops and ornamental plants • Field photography to improve distance identification of diseases by experts • Best practices for sample collection, preparation, and submission to plant disease clinics. <p>This training module will comprise a combination of scenario-based learning, a discussion on approaches to troubleshooting crop/plant problems, hands-on activities relating to plant disease identification, field photography, sample</p>	9/22/2017	9/22/2017	314531	Ian Small	trad	6	SVAEC, Live Oak

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			preparation for disease diagnosis, and basics of disease diagnostics.							
1	31453	Troubleshooting plant disease problems: a crash course	<p>Get your hands dirty and have fun in the field while learning how to diagnose plant diseases. Take advantage of this opportunity to learn from several specialists about their experiences troubleshooting crop/plant problems. This IST will cover selected row crops, vegetables and ornamentals.</p> <p><u>Objectives:</u> to provide attendees with an increased understanding of:</p> <ul style="list-style-type: none"> • Basic principles of plant disease diagnosis for diseases of agronomic crops, horticultural crops and ornamental plants • Field photography to improve distance identification of diseases by experts • Best practices for sample collection, preparation, and submission to plant disease clinics. <p>This training module will comprise a combination of scenario-based learning, a discussion on approaches to troubleshooting crop/plant problems, hands-on activities relating to plant disease identification, field photography, sample preparation for disease diagnosis, and basics of disease diagnostics.</p>	9/25/2017	9/25/2017	314532	Ian Small	trad	6	NFREC, Quincy
1	31453	Troubleshooting plant disease problems: a crash course	<p>Get your hands dirty and have fun in the field while learning how to diagnose plant diseases. Take advantage of this opportunity to learn from several specialists about their experiences troubleshooting crop/plant</p>	9/29/2017	9/29/2017	314533	Ian Small	trad	6	WFREC, Jay

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			<p>problems. This IST will cover selected row crops, vegetables and ornamentals.</p> <p><u>Objectives:</u> to provide attendees with an increased understanding of:</p> <ul style="list-style-type: none"> • Basic principles of plant disease diagnosis for diseases of agronomic crops, horticultural crops and ornamental plants • Field photography to improve distance identification of diseases by experts • Best practices for sample collection, preparation, and submission to plant disease clinics. <p>This training module will comprise a combination of scenario-based learning, a discussion on approaches to troubleshooting crop/plant problems, hands-on activities relating to plant disease identification, field photography, sample preparation for disease diagnosis, and basics of disease diagnostics.</p>							
1	31457	Meat, Poultry, and Animal Feed Safety Update: Current Issues and Mitigation Strategies	<p>The proposed 1.5-day training is a part of the extension program offered under the USDA NIFA grant (contract #00093555). While most recent food safety trainings focused on the Food Safety Modernization Act (FSMA) and the new FDA rules under the FSMA, meat and poultry products that are regulated by the USDA still cause significant number of foodborne illnesses and outbreaks. With growing interest in healthy diets, increasing number of food animal farms (cattle, poultry) are adopting new production systems, including organic, free-range and pasture-based, to meet</p>	2/7/2018	2/8/2018	314571	Soohyoun (Soo) Ahn	trad	12	Gainesville, FL (Straughn Center)

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			<p>consumers’ demands. However, potential of higher microbial risks in these production systems has been suggested. Various production systems also can confuse general consumers with terms used in labeling of meat and poultry products. Additionally, Florida Department of Health has noticed the increase in Campylobacter-associated illnesses in Florida. Although the true cause of this increase needs to be investigated, growing backyard chicken coops has been suggested as one of the potential reasons. The proposed IST intends to educate county agents and state specialists on current food safety issues associated with meat and poultry products from farm to table and provide safe practices and mitigation strategies based on scientific data. The topic that will be discussed in the training includes antimicrobial resistant pathogens in food animals, safety risks associated with backyard chickens, dangerous food safety mistakes in handling meat and poultry products, current issues in eggs and animal feed safety, and review of USDA labels and their statutory definition. This training was previously offered as 4-hr training at EPAF 2016, and will be expanded into 1.5-day training with updates and inclusion of new topics such as egg and animal feed safety. This training will be partially supported by the funding from USDA NIFA grant.</p>							
2	31402	The Perceptions of Home Irrigation Users on Water Quality and Quantity	Home landscaping practices, such as fertilization and irrigation, can positively or negatively influence both water quality and quantity. Residents need to perceive that their landscape practices do influence both water quality and quantity in order to	9/6/2017	9/6/2017	314021	Dr. Alexa Lamm	dist	1	online

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			choose good techniques. This webinar will provide an overview of the research on home irrigation users and describe their perceptions about both water quality and quantity. The webinar will also discuss the effect of short videos on water quality and conservation behaviors. The speakers will highlight some of the differences and similarities identified and discuss the influence of video message design. They will also discuss practical implications and opportunities for researchers and Extension to promote good landscaping practices that will protect both water quality and quantity.							
2	31425	2017 Florida Turfgrass Association Conference and Show	This training will provide agents with an opportunity to expand their turfgrass knowledge and to hear the latest in turf related research from a number of experts from Florida and beyond. Topics covered include agronomic, water, nutrient, pest management, golf course, athletic field and home lawn research. The FTGA provides agents free access to all education and networking sessions as well as all meal functions. The agents will be asked to provide assistance as educational session moderators and will be responsible for providing and set up of projection equipment as needed, gathering head counts and handing out CEUs in exchange for attendance.	9/25/2017	9/27/2017	314251	Laurie Trenholm	conf	10-11	Innisbrook, FL
2	31430	Measuring Water Quality Outcomes for UF/IFAS Extension Programs	Purpose: The purpose of this in-service training is to provide an introduction and relevant background information for reporting urban water quality outcomes and impacts under the UF/IFAS Water Quality Priority Working Group. This IST will be a repeat of the IST presented at the 2017 Extension Symposium and is intended for	10/4/2017	10/4/2017	314301	Lisa Krinsky	dist	2.5	online

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<p>Extension agents who were unable to attend or those looking for a refresher for their 2017 ROA.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • Extension agents, specifically GI-BMP and FYN programs, reporting under Urban Water Quality Priority Working Group within the UF/IFAS roadmap will have a new method for reporting urban water quality outcomes • Participation and feedback will progress towards consistent reporting of statewide outcomes and impacts for the UF/IFAS urban water quality component of the roadmap • Participants will have the opportunity to provide input and participate in plans for moving forward 							
2	31462	Scholarships for 2 County Extension Faculty to attend the 2018 biennial University of Florida Water Institute Symposium - "Shaping Our Water Future".	<p>The <u>purpose</u> of this IST is to provide scholarships that enable up to 2 UF/IFAS County Extension Faculty to attend the biennial UF Water Institute symposium on February 6-7, 2018 at the University of Florida main campus in Gainesville, Florida.</p> <p>The <u>objectives</u> of this IST are to provide County Extension Faculty access to information that will enable them to conduct effective educational programming that addresses Extension's priorities for enhancing and protecting water quality, quantity and supply. The symposium will expose County Extension Faculty to new</p>	2/6/2018	2/7/2018	314621	Dr. Carol Lippincott - UF Water Institute	conf	18	Biennial UF Water Institute Symposium - UF main campus in Gainesville, FL

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<p>research and information, increasing their knowledge of water allocation, use, quality and conservation. The symposium will provide opportunities to meet and make useful contacts with others in in Florida’s community of water-resource stakeholders. The technical level of the material will be a combination of intermediate and advanced, both academic and related to water management and policy.</p> <p>Themes for the 2018 symposium are:</p> <ul style="list-style-type: none"> • drivers of social, hydrologic, ecologic and economic change; • impacts to coastal, surface water, spring, and aquifer systems; • tradeoffs among water use, conservation, restoration and adaptation; and • solutions through science, technology, cultural, policy, and management approaches. <p>When the IST is approved, the Water Institute will notify County Extension Faculty of this scholarship opportunity. Dr. Michael Dukes, lead of the IFAS Extension Water Initiative, will select the 2 faculty to get these scholarships from among those who apply. The selected County Extension Faculty will also serve as volunteers in the student poster competition during the symposium.</p>							
3	31405	CIVIC Program Retreat and IST	To establish the CIVIC (Community Voices Informed Choices) Program as an inter-initiative program in Florida Extension that enables agents to build community capacity	7/5/2017	7/7/2017	314051	Martha Monroe	trad	16	Gainesville - Austin Cary Forest Campus

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			<p>to work toward solutions to challenging issues.</p> <p>Participants will be able to:</p> <ul style="list-style-type: none"> • Describe at least three activities to build citizen awareness and knowledge of a local issue; • Explain why deliberative discussions can be useful to bring about understanding of diverse perspectives on an issue and identify common ground; • Facilitate a community discussion on a controversial issue by framing it around values; • Identify the values that underpin the issues of water and poverty; • Identify community and state-wide partners (individuals and organizations) who can assist with CIVIC programs; • Develop a plan to engage in community capacity building in their county or region. 							
5	31443	Qualtrics Basics for FCS	<p>Participants will learn the basic features of Qualtrics to increase evaluation competencies. During the on-line, interactive training, participants will learn to:</p> <ul style="list-style-type: none"> • Create an on-line evaluation instrument • Add features such as return to previous page • Copy an existing evaluation to create a new one 	9/29/2017	9/29/2017	314431	Julie England	dist	1.5	GoToMeeting (distance) 9:30 - 11:00 AM

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			<ul style="list-style-type: none"> • Share evaluation with team members • Create a contact list • Send out evaluation using contact list or general link • Create and schedule automatic reminders <p>In addition to registering for the in-service training, PLEASE register on-line at https://attendeegototraining.com/r/5659152648799435265</p> <p>Presenters:</p> <p>Julie England, FCS Agent III, UF/IFAS Extension Seminole County</p> <p>Lisa Leslie, FCS Agent IV, UF/IFAS Extension Hillsborough County</p>							
5	31450	Food Safety and Quality Updates 2017-2018	<p>This training will provide county Extension faculty with research based information, and educational strategies and materials to support educational programs that address critical and timely issues in food safety and quality/food preservation as well as regulatory requirements.</p> <p>Participating county faculty will:</p> <p>1) increase knowledge about food safety and quality subject matters, programming, and behavior change strategies;</p> <p>2) be motivated to use educational materials and strategies provided to address critical issues in food safety and quality in their counties;</p>	1/25/2018	1/25/2018	314501	Amarat (Amy) Simonne	dist	4	Zoom video conference

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<p>3) be motivated to use educational materials and strategies provided to communicate information about new and emerging technologies to consumers and food professionals in their counties; and</p> <p>4) increased knowledge in the area of regulations effecting food safety and quality.</p>							
5	31450	Food Safety and Quality Updates 2017-2018	<p>This training will provide county Extension faculty with research based information, and educational strategies and materials to support educational programs that address critical and timely issues in food safety and quality/food preservation as well as regulatory requirements.</p> <p>Participating county faculty will:</p> <p>1) increase knowledge about food safety and quality subject matters, programming, and behavior change strategies;</p> <p>2) be motivated to use educational materials and strategies provided to address critical issues in food safety and quality in their counties;</p> <p>3) be motivated to use educational materials and strategies provided to communicate information about new and emerging technologies to consumers and food professionals in their counties; and</p> <p>4) increased knowledge in the area of regulations effecting food safety and quality.</p>	3/22/2018	3/22/2018	314502	Amarat (Amy) Simonne	dist	4	Zoom video conference

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
5	31450	Food Safety and Quality Updates 2017-2018	<p>This training will provide county Extension faculty with research based information, and educational strategies and materials to support educational programs that address critical and timely issues in food safety and quality/food preservation as well as regulatory requirements.</p> <p>Participating county faculty will:</p> <p>1) increase knowledge about food safety and quality subject matters, programming, and behavior change strategies;</p> <p>2) be motivated to use educational materials and strategies provided to address critical issues in food safety and quality in their counties;</p> <p>3) be motivated to use educational materials and strategies provided to communicate information about new and emerging technologies to consumers and food professionals in their counties; and</p> <p>4) increased knowledge in the area of regulations effecting food safety and quality.</p>	9/27/2018	9/27/2018	314503	Amarat (Amy) Simonne	dist	4	Zoom video conference
5	31458	Credit Building and Monitoring for FCS	<p>The purpose of this training is to increase FCS agents' capacity to teach financial education on credit topics and provide a credit score to clients at no cost to them. The training will cover the CBA's Credit Strength Roadmap© tool, as well as best practices in credit education, access to responsible financial products, and measuring and communicating client credit outcomes. Participants will also receive</p>	11/6/2017	11/6/2017	314581	Taylor Lynn Spangler	trad	7	Straughn Center

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<p>training in the FICO Credit Monitoring program.</p> <p>At the end of the training, participants will</p> <ul style="list-style-type: none"> -Understand how to access credit reports for clients -Demonstrate how to monitor client credit reports -Incorporate the best practices in credit education into their county programs -Create a plan to measure client credit outcomes 							
5	31458	Credit Building and Monitoring for FCS	<p>The purpose of this training is to increase FCS agents' capacity to teach financial education on credit topics and provide a credit score to clients at no cost to them. The training will cover the CBA's Credit Strength Roadmap© tool, as well as best practices in credit education, access to responsible financial products, and measuring and communicating client credit outcomes. Participants will also receive training in the FICO Credit Monitoring program.</p> <p>At the end of the training, participants will</p> <ul style="list-style-type: none"> -Understand how to access credit reports for clients -Demonstrate how to monitor client credit reports 	11/7/2017	11/7/2017	314582	Taylor Lynn Spangler	trad	7	Straughn Center

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			<p>-Incorporate the best practices in credit education into their county programs</p> <p>-Create a plan to measure client credit outcomes</p>							
5	31461	Preventing Childhood Obesity in childcare settings: The Healthy Caregivers, Healthy Children (HC2) Toolkit	<p>Despite the high prevalence of obesity among preschool-aged children, most childcare centers (CCC) lack nutrition and physical activity policies to address these issues. Teachers, parents and caregivers play a major role in promoting healthy food alternatives and physical activity. The Healthy Caregivers, Healthy Children (HC2) toolkit includes nutrition education lesson plans to promote policy adoption. Lessons/Policies include: beverage, snack, physical activity and screen time. The lessons focus on physical activities and health-oriented messages that can be seamlessly incorporated into everyday activities required by preschool curricula.</p> <p>What this training will cover:</p> <ul style="list-style-type: none"> • Research background on the HC2 Toolkit • Target audience for the HC2 Toolkit • Lesson 1: Snack Policy: fresh fruits and vegetables and whole grains (no sweets, high-fat foods) are the preferred foods of choice/preferred foods • Lesson 2: Beverage Policy: serve low fat (1%) or nonfat milk only (no whole milk), serve 100% juice only one time per week, make water available all day, and encourage it as the beverage of choice 	3/5/2018	3/5/2018	314611	Dr. Karla Shelnut	trad	9 A.M. - 5 P.M.	Gainesville, Florida

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<ul style="list-style-type: none"> • Lesson 3: Physical Activity Policy: at least 90 minutes of physical activity every day • Lesson 4: Screen Time Policy: screen time <30 min per week. • Implementing the HC2 Toolkit <ul style="list-style-type: none"> ○ Teaching preparation ○ Materials ○ What success will look like <p>At the of this training you will have the knowledge, skills, and materials to explain or perform the following:</p> <ul style="list-style-type: none"> • Research background on the HC2 Toolkit • Target audience for the HC2 Toolkit • Main objectives for the snack policy lesson in the HC2 Toolkit • Main objectives for the beverage policy lesson in the HC2 Toolkit • Main objectives for the physical activity policy lesson in the HC2 Toolkit • Main objectives for the screen time policy for the HC2 Toolkit, as measured by a survey at the end of the training • Next steps for teaching preparation and implementation <p>All Agents who attend this IST will receive:</p> <ul style="list-style-type: none"> • The HC2 Toolkit/Curriculum • Activity bin to implement the curriculum • Evaluation tools 							

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
7	31418	SED National Youth Science Day Training	Train 4-H Agents on utilizing the NYSD materials	10/10/2017	10/10/2017	314181	Vanessa Spero-Swingle	trad	5	Palm Beach County Extension Office 10:30 am - 2:30 pm
8	31263	Changing Communities Using a Theory of Change	This training will give you an opportunity to develop your own strategic theory of change to access a complex problem that is critical to your work in Extension. Training Objectives: After completing this training, participants will be able to... 1. Use a theory of change to develop a strategy to improve the outcomes of community systems. 2. Establish objectives for a community-based program to achieve change in performance of community systems. 3. Identify community partners you need to work with to implement the objectives of your program. 4. Select community-level indicators you can use to monitor and evaluate your program impacts.	11/2/2017	11/2/2017	312631	Mickie Swisher	trad	6.5	UF, Fifield Hall Room 1308 , 2550 Hull Road Gainesville FL 32611
8	31337	Program Evaluation Training for Extension Professionals	PDEC conducted a needs assessment of Extension professionals-state specialists and county faculty- regarding their professional development needs. The assessment identified the need to develop training focused on program evaluation related to the development of measurable objectives and evaluation techniques. So in turn, the purpose of this training is to increase the proficiency among Extension professionals to develop measurable objectives and leverage multiple evaluation techniques to more effectively evaluate the impacts of their programs. Upon completion of this training, participants will demonstrate: Increased knowledge and skills for developing S.M.A.R.T. objectives; Increased knowledge and aspirations for developing educational objectives using Bloom's	9/14/2017	9/14/2017	313373	John Diaz	dist	1	Online 11:00am to Noon

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			taxonomy; Increased knowledge and skills for using both trained observer ratings and focus groups for evaluating their program; Increased aspirations for using multiple techniques for evaluating their extension programs in addition to survey methods							
8	31337	Program Evaluation Training for Extension Professionals	PDEC conducted a needs assessment of Extension professionals-state specialists and county faculty- regarding their professional development needs. The assessment identified the need to develop training focused on program evaluation related to the development of measurable objectives and evaluation techniques. So in turn, the purpose of this training is to increase the proficiency among Extension professionals to develop measurable objectives and leverage multiple evaluation techniques to more effectively evaluate the impacts of their programs. Upon completion of this training, participants will demonstrate: Increased knowledge and skills for developing S.M.A.R.T. objectives; Increased knowledge and aspirations for developing educational objectives using Bloom's taxonomy; Increased knowledge and skills for using both trained observer ratings and focus groups for evaluating their program; Increased aspirations for using multiple techniques for evaluating their extension programs in addition to survey methods	9/15/2017	9/15/2017	313374	John Diaz	dist	1	Online 11:00am to Noon
8	31393	Successful Grant Writing for Extension Programming	The objective of this program is to provide participants with an understanding of key factors that donors commonly use to evaluate proposals and how to respond to these factors. After completing this training, participants will be able to: Write a problem statement that is responsive to the donor's funding priorities.; Develop goals,	7/25/2017	7/25/2017	313931	Mickie Swisher	trad	6	West Palm Beach, FL

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initiative	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Type	Hours	Location
			objectives, and outcomes to address the problem statement.; Develop and describe objective-based activities.; Construct an appropriate evaluation strategy.; Develop an objective-based budget. The training will involve interactive exercises in which participants develop an understanding of each of the eight key factors (training topics).							
8	31394	When and How to Utilize the Institutional Review Board (IRB) for Research and Extension	<p>Institutional Review Boards (IRBs) review all research involving human subjects to ensure that their welfare and rights are protected as mandated by federal regulations. Faculty, staff, and students at UF may not conduct any human research without prior IRB approval. Effective sustainable agriculture program evaluation and outreach relies on human subject feedback, namely farmers and service providers. The objective of this IST is to provide participants with an understanding of how the IRB submission process works, when it is necessary, and how to submit an IRB successfully.</p> <p>Training Objectives: After completing this training, participants will be able to...</p> <ol style="list-style-type: none"> 1. Identify when IRB approval is necessary to complete their plan of work. 2. Register, access, and navigate the myIRB site. 3. Complete the required CITI training needed to submit to IRB. 4. Successfully submit an IRB research protocol. 5. Make changes to the study as requested by the IRB 	11/1/2017	11/1/2017	313941	Mickie Swisher	trad	6.5	UF, Fifield Hall Room 1308 , 2550 Hull Road Gainesville FL 32611

2017- 2018 IST Guidebook (Programs after 7-1-17)

Initia tive	IST Num	Title	Purpose and Objective	StartDate	EndDate	Session ID	Faculty Lead	Typ e	Hours	Location
			<p>6. Identify when an IRB protocol revision is necessary</p> <p>7. Successfully submit an IRB protocol revision.</p>							
8	31436	REGISTRATION CLOSED - Extension Faculty Development Academy - Session A (September 2017)	Florida Extension requires new extension faculty to attend two sessions of the Extension Faculty Development Academy during their first year of hire. These trainings relate to teaching and learning, program development, and program evaluation. New extension faculty must attend Session A before they can attend Session B. The Academy supplements CED/DED training and information provided by your mentor.	9/26/2017	9/28/2017	314361	Matt Benge	trad	20	Florida Farm Bureau - Gainesville FL
8	31437	Extension Faculty Development Academy - Session B (October 2017)	Florida Extension requires new extension faculty to attend two sessions of the Extension Faculty Development Academy during their first year of hire. These trainings relate to teaching and learning, program development, and program evaluation. New extension faculty must attend Session A before they can attend Session B. The Academy supplements CED/DED training and information provided by your mentor.	10/24/2017	10/26/2017	314371	Matt Benge	trad	20	Straughn Center, Gainesville, FL
8	31439	POSTPONED - CED In-Service Training	The purpose of the CED In-Service Training is to provide leadership training and updates for Florida County Extension Directors	9/12/2017	9/13/2017	314391	Matt Benge	trad	10	Austen Cary Learning Center