



PREPARING FLORIDA'S YOUTH TO BE WORKFORCE READY

In 2023, 4-H members worked on 196,981 projects, including STEM, Health, and Workforce Preparedness.



Learning in a Caring and Supportive Environment

Youth who have supportive developmental relationships in their life are more likely to become successful as adults.^{1, 2}

63,699 youth in 4-H believed that adult volunteers care about them, support them, and encourage them.

59,852 youth reported in 4-H they feel safe, included, and welcome.

8,337 adult volunteers report using best practices that provide youth with a safe and inclusive learning environment.

5,064 adult volunteers adopted one or more best practices that build positive developmental relationships, such as expressing care, challenging growth, and expanding possibilities.



Learning Interpersonal Skills

4-H is teaching youth the skills they need to be prepared to enter the workforce.³

98,888 youth demonstrated an improvement in communication skills.

77,066 youth demonstrated an improvement in thinking skills such as goal setting, critical thinking, and decision making.

66,079 youth demonstrated an improvement in their ability to appreciate the differences of others.



Engagement in 4-H Beyond the Club

Note: Results reflect only those youth whose experience was evaluated through surveys and observation.

More than **118,7774** youth reported engagement in learning experiences beyond their 4-H club, participating in district, state, regional, and national programs.

Source: 2023 UF/IFAS Extension Workload Data

³Lippman, L., Ryberg, R., Carney, R., & Moore, K. A. (2015). Key "soft skills" that foster youth workforce success: Toward a consensus across fields. Child Trends, Publication #2015-24

¹Scales, P.C., Benson, P.L., & Roehlkepartain, E.C. (2011). Adolescent thriving: The role of sparks, relationships, and empowerment. Journal of Youth and Adolescence, 40, 263-277.

²Scales, P.C., Benson, P.L., Oesterle, S., Hill, K.G., Hawkins, J.D., & Pashak, T.J. (2017). Aligning youth development theory, measurement, and practice across cultures and contexts. Applied Developmental Science. 20(3).